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April 15, 1999

Seventy Women Homeless

By Penny Beverage
Bullet Staff Writer

As housing selection for next year came to a close last week, approximately 70 female freshmen came to the stark realization that they did not know what residence hall and room they will be living in next year.

Some of the students' uncertainties about their housing situations may not be resolved until well into the summer. According to Bob Franklin, assistant director of residence life and the master of ceremonies at housing selection, the discrepancy was caused by an overflow of students wanting to live on campus next year.

"More people wanted to live on at this time than we had spaces for," he said.

Bernard Chirico, vice president for student affairs and dean of students, said that he and Rick Surita, director of residence life, knew that housing was going to come up short before the selection process began.

"Mr. Surita and I spoke. I sent out a mass e-mail that this would happen," Chirico said.

Surita was unavailable for comment. According to Chirico, the administration has guaranteed these students housing and expects many spots on campus to open up by the fall.

"We know every summer that approximately 150 students will transfer or drop out for some reason," Chirico said.

Franklin said there are also a few spots open in special interest housing and that he also expects about 150 spots to open in the summer.

"We're doing our best," Franklin said.

Chirico said that this has happened in the past and that he feels certain that there will be enough space in the fall.

"I'm not worried," Chirico said.

Franklin said that the women do not need to worry about not having on-campus housing.

"I know we've told these students who don't have housing that they will have housing," Franklin said.

"They're going to have space," Chirico agreed.

Despite the guarantee from the administration, many students are still concerned that they might not have a place to live next year.

"It's a little frustrating, they said they would guarantee



Diana May/Bullet

Two students at housing selection are elated after selecting a room for next year.

housing but I'm a little nervous at this point," said Rita Meade, a freshman. "I'd just like to know what's going to happen."

Chirico said he will send a letter to all of the affected students and their families assuring them that they will have housing by next semester.

"I am writing this letter to reassure the families of students who did not receive a room at the completion of the spring housing process this year that they are

see HOUSING, page 12

Attorney Declines To Prosecute Gravis

By Mark H. Rodeffer
Bullet News Editor

Today in Fredericksburg General District Court, Commonwealth's Attorney Phil Fines will inform the judge that he has declined to prosecute Mary Washington College sophomore Joshua Gravis for stalking.

According to Steven Briglia, Gravis' defense lawyer, Fines investigated the claims of stalking made by a Mary Washington student and decided there was not enough evidence to convict Gravis of the charges.

Fines could not be reached for comment. "This case is over and Joshua has been vindicated the same way the school proceedings vindicated him," Briglia said.

Gravis said he is glad he won't be prosecuted, but that many students will still think he's guilty.

"I'm really glad this is all over. I feel somewhat vindicated now that my arrest is behind me and that there wasn't ever a trial. I feel that justice was done," he said.

The student who accused Gravis of stalking, a junior

see GRAVIS, page 2

Acting Police Chief Resigns; College Looks For New Chief

By Mark Agee
Bullet Asst. News Editor

The Mary Washington College Police Department is currently down six officers, cutting the staff of 13.

According to Lt. Rick Knick, head of the department's sworn personnel division, the department is allotted 13 positions. Of the 13, two are away at police academy, the position of chief is currently unfilled, one lieutenant position is open, one sergeant position is open, and there is an officer position open.

Leigh Collins, acting police director and lieutenant in the support services division, resigned last week to take a position as a communications officer for a railroad company police force in Roanoke, Virginia, according to Bernard Chirico, vice president for student affairs and dean of students.

Collins declined to comment. Chirico, who oversees the police Department, said that the administration has decided to conduct an internal search for the position of police chief because it can be done quickly.

"I didn't feel that right now we had the time to bring in somebody new and go through a transition period," Chirico said. "The officers here already know MWC and the inner-workings of our department very

well."

Documents obtained from Human Resources said that the deadline for applications is Friday, April 16 and the new police director will make a salary of \$38,851.

Knick said that the sergeant position has been advertised publicly and the application deadline is also Friday, April 16.

"I will take a look at the applicants and move as quickly as possible," Chirico said. "We will probably have someone in place [as police chief] by the end of April."

Mary Washington has not had a full-time police chief since last May,

when Greg Perry, along with officer Steven Simmons, was suspended with no explanation from the college. Perry resigned while on suspension in September in the middle of an investigation by the Virginia Department of Personnel and Training. Simmons has since been reinstated with a pay- and rank-cut.

Collins was acting police director from May until last week, when she tendered her resignation.

Chirico said that Collins' resignation was not a surprise.

"We talked often about what she would like to do," Chirico said. "This was a great offer and the job is much closer to her family."

Stanley Beger, acting lieutenant over the support services division of the department,

see SEARCH, page 2



Karen Pearlman/Bullet

Rhythm Caliente

(From left to right) Sophomore Mina Ennin, senior Hermence Matsotsa, freshman Shella Fon, Phyllis Vernoy and Oluwatoyin Fashola, members of the newly-formed Rhythm Caliente, perform an African dance at last Saturday's Multicultural Fair. See story on page 4.

Student Affairs Reorganized; Rucker Promoted

By Shawna Shepherd
Bullet News Editor

Bernard Chirico, vice president for student affairs and dean of students, is reorganizing his department so less work will come through his office, thereby redistributing some of the workload and duties to Cedric Rucker, associate dean of student activities.

Rucker, who is a Mary Washington alumnus and has been an associate dean for 10 years, will assume his new position as Dean of Student Life on July 1. Rucker will oversee the operations of four departments that Chirico currently heads: Residence Life, Campus Recreation, Community Outreach and Resources and Student Activities.

"I still will be connected to the students. It is just an opportunity to engage in a different capacity," Rucker said. "I will continue to serve the students and I will continue to get to know the students and work with the students. That is my character; I just can't see that changing."

Chirico will continue as Dean of Students and head the Health Center, Psychological Services Center and campus police; all of which will be under the umbrella name of "Student Services." Rucker will report to Chirico.

Chirico said he wants time to be able to attend more campus events.

"I know I can't be at every event," he said. "I can't



Diana May/Bullet

Cedric Rucker, associate dean of student activities, works with Courtney Schutt.

get all the work done and have that kind of time."

The college is searching, until April 23, for Rucker's current position, which will be titled Director of Student Activities. The salary range for the incoming director will be between \$33,000 and \$37,000. Rucker, who currently earns \$39,673 as associate dean and associate professor of sociology, will be receiving a raise, but the new salary has not yet been determined.

A search is underway to replace Rick Surita, director

see RUCKER, page 12

College Receives Funds To Hire Nine New Professors

By Mark H. Rodeffer
Bullet News Editor

Now that the Virginia General Assembly has given the college money to hire nine of the 30 new faculty positions it authorized the college to hire, faculty members must decide how to use the new positions.

"Originally we had 30 positions and no appropriation. We received money in the last session of the General Assembly to fill nine of the 30," said Phil Hall, vice president for academic affairs and dean of faculty.

John Morello, assistant vice president for academic affairs, made a recommendation to the faculty on April 7 regarding how the nine positions should be used. A faculty committee is studying Morello's recommendation and will at some point make a recommendation to Hall.

"We're trying to get as much faculty input as possible," he said.

Morello recommended to the faculty that six of the nine new positions be used to hire new adjunct faculty to reduce the teaching load of

several professors in each department. Morello said the new positions would allow each academic department to let 20 to 40 percent of its faculty members teach seven classes a year, one fewer than full-time faculty currently teach.

"[Each academic department] will be given the staff resources to allow them to make the decision regarding which professors will have a course off," Morello said.

Under Morello's recommendation, two of the positions would be used to convert current adjunct positions to full-time tenure-track professors and for courses that might need to be added after incoming freshmen register.

The remaining position would be used to fill faculty requests for adjuncts under Morello's plan.

"A series of departments had made requests for additional adjunct faculty for courses offered this coming fall. I had to say no to the requests originally, but with the new positions funded by the General Assembly, some of [the requests for adjunct faculty] will be filled," he said.

William Kemp, professor of English and member of the faculty committee working on Morello's proposal, said that professors need a reduction in their teaching load.

"We are spread too thin. If we had somewhat less to do, we could do what remained better," he said. "If each of us taught fewer courses, we could give more time than we currently can afford to give each of the courses we teach."

Kemp said that Morello's proposal is a good use of the funds the General Assembly appropriated, but that the faculty committee studying the issue would like to see more professors hired in coming years so that all faculty members can have a permanent teaching load reduction.

"The committee I'm on endorsed [Morello's proposal]," he said. "We have some reservation or problems with it; but certainly as a temporary measure, it's a sensible and useful thing to do."

John Kramer, distinguished

see FACULTY, page 12

Inside

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Features: MWC grad up for an Emmy.

Entertainment: Annual Art Exhibit showcases students.

Issues: Life after MWC.

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Sports:

Feature about Senior Tennis Player, page 6.

Weekend Weather

Friday: Windy. High 75. Low 37.

Saturday: Partly cloudy. High 63. Low 38.

Sunday: Partly cloudy. High 61. Low 39.



Police Beat

By Mark Agee
Bulletin Asst. News Editor

- April 1—There was a report that a student was contemplating suicide. Police investigated and determined that the student was not serious.
- April 2—An intoxicated student was taken to the emergency room by rescue squad.
- April 2—Someone stole the sign in front of the Document Center, valued at \$51.
- April 2—A car in the Chandler Hall parking lot was vandalized.
- April 3—Lewes Noel of Fredericksburg was arrested for driving while intoxicated and is being charged as a habitual offender.
- April 3—Ceiling tiles in Marshall Hall were vandalized. The tiles were valued at \$600.
- April 3—There was an administrative seizure of alcohol in Bushnell Hall.
- April 3—John Edward Smith of Fredericksburg was arrested and charged with drunk in public.
- April 4—An intoxicated student in the Campus Center was taken to the emergency room.
- April 5—Police responded to a report of a suspicious odor in Mason Hall. They found a student

smoking a "peculiar" brand of cigarettes.

- April 6—A police information report was taken regarding a faculty member. It was referred to the administration.
- April 7—A student became ill on Campus Walk. A rescue squad responded and took the student to the emergency room.
- April 8—There was a report of a suspicious person in the library. The person was identified.
- April 9—Someone stole a CD player out of a car parked on Hanover Street.
- April 9—Someone vandalized a vehicle parked on Double Drive.
- April 9—There was a suicide threat on campus. The matter was referred to the Psychological Services Center.
- April 11—There was an administrative seizure of alcohol in Marshall Hall.
- April 11—Kerri Moran of Fredericksburg was arrested for driving while intoxicated.
- April 11—A trespass warning was issued for solicitation on campus.
- April 13—A suspicious odor was reported in Custis Hall. Police determined it to be electrical.

S.G.A. Beat

By Travis Bjorklund
Bulletin Staff Writer

At this week's Senate meeting, the new business began with a motion by junior and Bulletin editor-in-chief Angela Zosel that the Academic Affairs Committee look into allowing students with special majors to join national honors programs. After some debate, the motion passed.

Sophomore Ashley Groesbeck put forth a motion to look into renewing library books over the phone. "When you're doing several research papers at once, it's a real pain to carry all 25 of your books to the library and back. Other schools can renew by phone; I don't see why we couldn't," Groesbeck said. Zosel later proposed that the Welfare Committee

look into letting all students use the athletic training facilities.

"It seems like since all the students pay for it, everyone should be able to use it," Zosel said. Senior Julie McPhilly was against Zosel's motion.

"We have people coming in with the smallest scrape or bruise thinking it's a crisis as it is. There's just no time for anyone else. They're looking into getting new facilities, and maybe then," she said.

Zosel then supported a friendly amendment that changed her motion to read that non-varsity students should go to the Health Center first, and then the Health Center could refer serious injuries to the athletic trainers. SGA passed the motion by a slim margin, 19-18.

Correction

Scott Fried, who spoke on campus last week, was incorrectly identified in a photo caption in the April 1 issue as having AIDS. Fried has HIV, not AIDS.

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who asked that her name not be used in this article, made a statement to the Fredericksburg magistrate that Gravis sent her an e-mail on Jan. 14 and on Jan. 26 that prevented her from entering her residence hall, Ball Hall. The accuser stated to the magistrate that Gravis sexually assaulted her in her 1998 and that she feared he would assault her again. Based on this information, the magistrate charged Gravis with stalking.

The accuser said that she would prefer no trial to a trial in which Gravis would be found not guilty.

"We didn't have enough evidence, so it's good that he's not going to win, because if we went in there with not enough evidence, he'd get another not guilty. But he's getting away with it, and that makes me kind of mad," she said.

Briglia said that Fines interviewed a student and professor who were talking with Gravis in front of Ball Hall on Jan. 26, at the time of the incident which the accuser claims prevented her from entering Ball Hall, and that Fines read the e-mail Gravis sent to the accuser on Jan. 14. Based on the two witnesses and a copy of the e-mail, Fines decided that Gravis' conduct did not constitute stalking, according to Briglia.

"He was walking by Ball Hall and saw a professor who lives there. He never said a word to [the accuser]," Briglia said. "His conduct never constituted stalking."

Gravis said that he was in front of Ball Hall to talk to a professor, not to stalk the accuser.

"I was trying desperately to avoid her because I could be kicked out of college and I love Mary Washington," he said.

Gravis said that on Jan. 14 he sent an e-mail to approximately 15 or 20 students in which he told them how to make money at Walt Disney World.

"I was clicking on random names of people I know," Gravis said. "I didn't even realize I'd sent it to her. It was just an e-mail about winning \$5,000 on a trip to Walt Disney World."

Stalking is legally defined as conduct "with intent to place, or with the knowledge that the conduct placed, such a person in reasonable fear of death, criminal sexual assault, or bodily injury."

The accuser said that she still believes that Gravis is guilty of stalking.

"I do think [Gravis's actions] constitute stalking, but there is no way to prove in court that I had fear of death or injury, and that has to be involved," she said.

Briglia said that he expects the judge to grant Fines' motion to decline to prosecute.

"It takes a minute," Briglia said. "This case is the

Commonwealth of Virginia v. Joshua Gravis, not [The Accuser] v. Joshua Gravis. If the Commonwealth's Attorney makes a motion to nolle prosequi [a Latin term meaning to decline to prosecute] that's the end of it."

Briglia, a former prosecutor, said that the Fredericksburg magistrate, not police or a prosecutor, charged Gravis after the accuser told the magistrate of the Jan. 14 e-mail and the Jan. 26 incident in front of Ball Hall.

"The [arrest] warrant probably would never have been made if the police were involved," Briglia said. "When I was a prosecutor, if these facts were set forth, I wouldn't have issued an arrest warrant."

Briglia said that Gravis was wronged by the accuser. "He was upset about being arrested and being handcuffed like a criminal," Briglia said. "How can you restore someone's dignity who was handcuffed in the back of a police cruiser? That is very degrading."

Gravis said he never should have been arrested.

"I wondered why I was arrested in the first place," he said. "I was taken from my sister's house in Fredericksburg to the magistrate in handcuffs. I'm not guilty of the charges, but once you've been accused of something it's hard to make that go away."

Gravis denied ever assaulting the accuser, as well as junior Mary Katherine Burke, who charged him administratively with sexual battery, and junior Lee Miller, who said in an April 1 Bulletin article that Gravis assaulted her.

"I never meant to hurt anyone, but I'm sorry if anything I did hurt anyone," Gravis said.

The accuser stands by her charges against Gravis and said that she doesn't think that Gravis realizes that his actions were wrong.

"He needs to realize the seriousness of his actions, and without an actual consequence, I don't think he will realize it," she said.

Gravis said there have been very serious consequences resulting from the allegations.

"To say there have been no consequences really undermines what's happened," he said. "I was banned from campus, my e-mail access was revoked, and I was never found guilty. I've had a lot of people treating me like I'm guilty."

Gravis said he wants to put his arrest and the administrative charges behind him.

"I hope everyone can put this behind them and that people will look at me as a student and that people won't be afraid to be my friend and won't judge me based on rumors," he said.



Compiled by Eric Tolbert

Clinton Says NATO Air Campaign Ready to go to Next Level

President William Clinton claimed that NATO has accomplished part of their objectives on Tuesday. "Our campaign is diminishing and grinding down Milosevic's war machine," Clinton said. According to Clinton and NATO officials, a British carrier is being sent to the area as well as additional U.S. aircraft.

Serbian Military Officers Enter Albanian Territory

Serbian forces apparently entered Albanian territory on Monday, where they occupied a small town and exchanged fire with Kosovo rebels. During the skirmish, approximately 100 Serbian troops entered and occupied the Albanian town of Kumenia for several hours before returning to Serbia. NATO officials said they are "gravely concerned" with the incident.

Kervorkian Sentenced to 10-25 Years in Prison

Dr. Jack Kervorkian, the Michigan physician who has assisted numerous dying patients with suicide, was sentenced to 10 to 25 years in prison for second-degree murder stemming from his role in the euthanasia of Thomas Youk, a 50-year-old sufferer of Lou Gehrig's disease. Portions of a videotape Kervorkian made of Youk's death were televised on the CBS program "60 Minutes."

Sex in Cars Now Illegal in Italy

An Italian High Court has ruled that sex in the back seat of cars is an "obscene act" and that those caught should be punished. "A sexual act that is certainly not obscene in private becomes so if it is done in a public car," said a court justice. Many Italians have objected to the ruling. Richard Schicchi, the manager of Italian X-rated movie star Cicciolina, objected to the verdict. "Love-making in cars has its own history and dignity, just think of drive-ins," he said.

Chinese Restaurateur Sentenced to Death After Poisoning Soup

A Chinese restaurant owner was sentenced to death last week after being convicted of poisoning the donkey's soup at a rival restaurant. According to The Worker's Daily, Chi Jinguo hired several farmers, who were each sentenced six to eight years in prison, to poison the soup as it cooked, which made 148 people ill.

Campus Information

Carmen Gillespie, assistant professor of English, will present a program of readings from Harlem Renaissance writers, poets and philosophers on Sunday, April 18 at 3 p.m. and on Sunday, April 25 at the Gari Melchers Estate and Memorial Gallery. The presentation is open to the public without charge. Due to limited seating, reservations are required and can be made by calling 654-1842.

The department of theatre and dance will be performing William Shakespeare's "As You Like It" through April 19 in Klein Theatre. Tickets are \$6 for general admission and \$4 for students and senior citizens. For ticket information, call 654-1124.

Two art exhibitions exploring the relationship between the visual arts and music will be on display at the Ridderhof Martin Gallery from April 1 to June 6. The exhibition of works by artists Margaret Sutton and Phyllis Ridderhof Martin is free and open to the public. Students interested in more information about these events should contact Thomas Somma at 654-1013.

James Moody, a professional jazz musician, will perform with the Mary Washington College Jazz Ensemble Thursday, April 15 at 8 p.m. in Dodd Auditorium. The concert is free and open to the public. For more information about the concert, contact the music department at 654-1012.

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said that only three officers at the college are eligible to apply: Beger, Knick and Sergeant Jeffrey Bunn.

Knick said that he has not applied for the position of police chief and has no intention to apply. Knick did not say why he didn't apply.

Beger was made acting lieutenant on March 5 to alleviate some of Collins' duties, but he still has law enforcement duties as well, Chirico said.

Beger says he does not know whether he will remain the lieutenant over support services when the new chief

is chosen.

"That will be the decision of the new director and the higher-ups," Beger said. "They may decide to restructure the department; you never know."

Beger said that the officers are looking forward to having a full force so they can have a smaller work load.

Beger said that with Collins gone and no chief the officers in the department have to pick up the extra hours.

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OPINIONS

Student Doubts Quality Of MWC Police

Police Must Abide By Laws, Not Just Enforce Them

Last week's issue of *The Bullet* was missing a regular column—Police Beat. It wasn't missing because there were no violations of the law committed on campus last week.

Take a look at this week's column and you will see every violation from this week and last, except one. That violation is the Mary Washington Police Department's refusal to give *The Bullet* access to the public information used to compile the Police Beat.

On weeks when college police decide to comply with the law, a *Bullet* staffer meets Lt. Rick Knick to record the information for the column.

The public information that Knick usually gives to *The Bullet*, information which is available to any citizen under the Virginia Freedom of Information Act, is kept under lock and key in a police file cabinet. A police dispatcher told a *Bullet* staffer last week that only a few officers have keys to the file cabinet and that none of the officers with the keys were in the office.

The dispatcher claimed that there were no extra keys in the office. This claim sounds dubious—what do campus police do when they need to get into the file cabinet and none of the holders of the keys are there?

Last week, when the none of officers with a key were in the office, the department did not bother to notify *The Bullet* or make any plans to allow *The Bullet* to get access to the police crime log.

When *The Bullet* learned this, a staffer attempted to contact Lt. Leigh Collins, the then-acting chief who also had a key. Collins, who has since resigned, was out of the office following her resignation.

Later, a *Bullet* staffer went to the college police department again to see if he could somehow gain access to the information. He asked the dispatcher on duty who was in charge at the office. She shrugged her shoulders.

The deadline was fast approaching and there was no Police Beat. Another staffer then talked to Bernard Chirico, vice president for student affairs and dean of students, who has oversight over the police department in his Lee Hall office. He told the staffer that he would have someone at the police department unlock the file cabinet so that *The Bullet* could access the crime log.

It never happened. There was no Police Beat.

There may have been some confusion at the college police department stemming from Collin's resignation and the fact that the department is chief-less. However, this is no excuse for flagrant violations of the law on the part of the police (the irony is not lost that the police, who are charged with enforcing the law, themselves violated it).

And, it is no excuse for police personnel not to know who is in charge. What if a serious crime were committed—something more than a drunken student or a "suspicious odor" emanating from a residence hall room—last Wednesday evening? Who would have taken charge of the situation? Would the dispatcher have simply shrugged her shoulders at the victim of the crime?

Last week when the police were breaking the law, the dispatcher did just that: she simply shrugged her shoulders at the victim.

By Tim Martin
Guest Columnist

This letter is in reference to several articles which have appeared in recent editions of *The Bullet* regarding the campus police.

After reading these articles, it became clear to me that the ineptitude of the officers at Mary Washington compromises the safety of the students.

In the March 25 article entitled "Parking Lot Cars Looted, Still No Suspects," *The Bullet* reported that on March 19 and 20 several items were stolen from vehicles parked in the Sunken Road Lot.

In that article, Lt. Rick Nick of the Mary Washington police said that it was possible that the thieves had figured out the timing of their patrols. Apparently, the police patrol at the same time every night. It doesn't take a criminal genius to figure this out.

Perhaps if the police had thought to vary the timing of their patrols of the Sunken Road Lot, this rash of thefts would have been prevented. The problem of theft is not a new one here at MWC. In 1997, eight car stereos were stolen from the Battleground Lot. Yet our incompetent police force remains without a suspect and without a clue.

I would feel somewhat more sympathetic to the MWC police if they were friendlier to students. However, the prevailing feeling on campus is that the cops are out to get the students, rather than protect them.

I have had negative experiences with the police here at school, and I know that many others have as well. It seems that the cops at Mary Washington fail to realize that they essentially work for us, the students, not the other way around.

Apparently, their idea of protecting students is issuing parking tickets and arresting under-age drinkers.

The common argument made by police

spokespeople is that the department here is underfunded. I am not willing to argue this point, because I do not know the facts.

However, I do know that Mary Washington police officers can be found in the 7-11 convenience store at all hours of the day and night. On several instances I have seen more than one MWC cruiser in the parking lot. It is impossible for the officers to defend our safety and our property while parking down donuts at the 7-11. The city of Fredericksburg apparently agrees with me regarding the ineptitude of MWC's officers, because they have recently limited the jurisdiction of the MWC cops.

I believe that Mary Washington officers now only have jurisdiction in the immediate area of the college. It is clear that wholesale changes need to be made in the department, and the first priority is finding a chief.

I hope this process reaches an end sometime soon. Until then, beware of those who are paid to protect you.

Tim Martin is a junior.



Cartoon By Greg Green

Letters to the Editor — Hughes' Parents Question Sanction Employed On Son

Pro-Action In

Kosovo

Editor:

The recent flurry over the MWC web and even in *The Bullet* over the situation in Kosovo causes me to relate this.

I have a good friend who served in the military during our intervention in Bosnia. He witnessed for himself the end results of Milosovic's efforts to "cleanse" Bosnia.

He feels that he understands how the Allied liberators of the Nazi concentration camps must have felt: "How can humans still do this to one another? Haven't we moved forward yet?"

Obviously Milosovic did learn something from the history books—how to slaughter thousands and keep the rest of the world out of the situation as long as possible.

My hesitation to act only adds to this tragedy in the Balkans. I served in the military myself, so I'm not speaking from the soapbox of inexperience.

Kevin Perry
BLS Student

Art Classes

Needed!

Editor:

I am upset with the lack of availability of art classes. I am a rising senior who needs a painting class to graduate with an art degree, but there is no room in the class.

To get an art degree, one must have two semesters of painting, so I cannot just put painting off until next semester. There is not room in the class because it is full of other seniors who need the class, too.

Why are there not enough classes to take care of all the students enrolled in the art major, or even some students from other majors who would like to take an art class or two?

I have talked with art professors, and they say their classes really are full, and they do not have time to teach any other classes. I think the college could use some additional art faculty.

Certainly something must be changed, if people cannot complete the art program in 4 years because classes aren't available. I have had to take summer school classes the last 2 summers, and am planning on taking more this year, to graduate on time.

But my tuition dollars to MWC should cover the classes I need to have to graduate on time. If I am getting a diploma from MWC and the school is getting a check from me, I should not

have to go to community college at home and pay for that too.

The college is trying hard to expand the student body. As Mary Washington's student body grows, the faculty of the school is going to have to increase. Where is all the extra money going that the increased student body is generating?

I am glad Mary Washington is increasing in size and reputation. I am proud to be a Mary Washington student, but part of being a student here means being able to take classes here.

Kayti Graham
Junior

Administration's "Day Of Silence" Problem

Editor:

This letter is in regard to the Day of Silence held to bring attention to the presence of racism on campus.

I emphatically agree that the administration's lack of response to this obvious problem is deplorable. The administration's silence fosters an uncomfortable and unwelcome atmosphere for all minority students, in fact all students.

see SILENCE, page 11

Wood Co. Good Enough

Editor:

Upon reading the article, "Senate Votes To Look Into Ousting Wood Co.," I was shocked by several students' opinions. I do feel that the Wood Company's prices are very overpriced, and we should look into solving that problem by negotiating with the Wood

see WOOD, page 11

Earth Day Celebration Open To All

Editor:

Earth Day is coming up, and what better way to celebrate it than by joining together with the Fredericksburg community?

On this Saturday, April 17, at Old Mill Park there will be the annual Regional Earth Day Celebration. From 8 a.m. to 11 a.m. we will be helping to clean up the Rappahannock River by collecting trash.

At 11 a.m. the festival will begin

see EARTH, page 11

By Tom & Maureen Hughes
Guest Columnists

We are the parents of Mickey Hughes, a Mary Washington College senior who was involved in an Honor Code violation in the fall 1998 semester.

We are writing this letter after many months of silence on our part, and our only real motivation is for the student body of MWC to rethink its goals as they pertain to the Honor Code, and will those goals be met by continuing to abide by "the letter of the law" in all Honor Code violation cases.

As a reminder to those who may have forgotten or not heard of the situation that Mickey put himself in, a brief recap: Mickey chose to have people other than his advisor sign his registration sheet on four different occasions.

These signatures were of the actual people who signed, not forgeries of the advisor's signature. These registration forms were turned into the registrar and Mickey received his class assignments.

When the advisor discovered this situation, he immediately told Mickey that this was considered an honor code violation and that he had no choice but to report it to the Dean of Students.

Mickey subsequently met with the Dean and admitted his guilt. This happened in the first week that classes were in session. Mickey was told that his sentencing hearing for the Honor Code violation would be held on October 18.

At the hearing, Mickey was initially sentenced to two semesters suspension and 50 hours of

community service. He appealed this sentence, and on October 23 was sentenced by the "appellate jury" to one semester's suspension and 110 hours community service.

We find it very important to note at this point that in no way do we condone Mickey's actions in this matter, and that we were and are extremely disappointed in the obvious bad choices that he made. Please be assured that we feel that this action warranted punishment, and we know that Mickey is extremely sorry for his lapses in judgment.

That being said, we also feel that the "jury of his peers" acted with absolutely no compassion, thought or understanding of the consequences of the "sentence".

If they had, they would have come to certain realizations. First, the "crime," though clearly an Honor Code violation, was not stealing, cheating, or a general act of victimizing another.

Secondly, Mickey pled guilty to the violation, and usually in situations in which a guilty plea is entered, some leniency is dispensed when the sentence is handed out. We can find no evidence of any leniency used in this case, as it is our understanding that the Dean of Students recommended a one semester suspension, and this was obviously ignored by the "jury."

Thirdly, the violation was discovered in the first week of classes, yet the sentencing hearing was not scheduled for more than 6 weeks later, which precluded Mickey from any chance of withdrawing from school and recouping any of the tuition

see HUGHES, page 11

Bullet Letter and Column Policy

The Bullet is always eager to receive letters to the editor and guest columns and every effort is made to print them. If there are numerous letters on one subject, a sampling of the best letters received will be printed.

Letters should be no more than 250 words and columns no more than 750 words, typed, double-spaced. All letters and columns are subject to editing for length and clarity. *The Bullet* reserves the right to withhold libelous materials. The deadline for letters and columns is the Monday before publication.

The Bullet does not publish anonymous letters or columns. All letters need to be signed. Students must include their major. A phone number and address are also needed for verification.

All letters and columns can be mailed to *The Bullet* at Box 604, 1701 College Avenue, Fredericksburg, VA, 22401-4666, delivered to our office in the Woodard Campus Center or sent to our e-mail address at bullet@mwc.edu.

THE BULLET

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Adviser: Steve Watkins
Office: (540) 654-1133
Advertising: (540) 654-1153
E-Mail Address: bullet@mwc.edu
Mail: 1701 College Ave.
Box MWC-604
Fredericksburg, VA
22401-4666

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FEATURES

"Culture Shock" Hits Campus

Ninth Annual Multicultural Fair Brings MWC Together

By Joanna DeFrance
Bulletin Staff Writer

Campus Walk was lined with food and entertainment. What more could a student ask for?

"The Chilean food was incredible. The empanadas and chorizos were better than the ones I had in Santiago, Chile," said Joe DiRuzzo, a senior.

Last Saturday, April 10, marked the ninth annual Multicultural Fair at Mary Washington College. A day that started off dreary and cold ended with sunshine and crowded festivities. This year, an estimated 3,500 people participated in the day's events celebrating diversity.

Forrest Parker, vice president of

multicultural affairs, said that the events went very well.

"I was really pleased with the turnout, the weather and most of all, the enthusiasm of everyone involved," said Parker.

The theme of this year's fair was "Culture Shock: Celebrating Diversity." The day-long event featured a little something for everyone, including both the students and the Fredericksburg community.

Craft vendors lined Campus Walk from Trinkle Hall to Palmieri Plaza, displaying ethnic regalia and selling ethnic food. Many students bought original pieces from all over the world.

"I bought some more hippie crap to replace the hippie crap I bought last year that

broke," said junior Laura Rizzo.

Many students, feeling an empty wallet, chose to stay away from the vendors all together.

"I didn't have any money so I didn't look at any of the vendors stuff because I knew I would want to buy something," said junior Karl McGlamary.

There were also plenty of children's activities, including face painting, clowns, puppet shows and Pinatas.

The Multicultural Fair is the second-largest campus event after commencement and, according to Parker, it is one of the most celebrated.

"It is one Mary Washington event which has been embraced by both students and the community," said Parker. "The goal of the fair is to promote diversity and raise consciousness about the uniqueness of all people. The fair brings people of differences and likeness together under the common theme of peace, love and understanding."

The Multicultural Fair is truly a unique event on the Mary Washington campus. From the aroma of various ethnic foods, jazz and reggae music, to step shows and country line dancing performances, the day is an eclectic mix of events and cultures.

Such performers as psychedelic world gypsy rock band The Beatroots, eastern European music performers the International Music Makers and jazz musician Harry Wilson, provided the soundtrack for the day. The Women of

Selket Middle Eastern Dance Troupe of Richmond, who perform folk dances of the Middle East and North Africa and the Beggars' Oak Clog, a traditional dance and music group from England, showed everyone a few new dance steps other than the electric slide.

The event is put together every year by the James Farmer Multicultural Center and is sponsored by Giant Productions, the Hispanic Student Association, the Fredericksburg Area Community Relations Organization, the National Organization for the Advancement of Hispanics and Student Activities.

The day could not have been such a success without the hard work of over 40 people who were there early in the morning and late in the evening organizing the fair.

Parker says that there is something special in the works for next year's 10th Annual Fair. The theme will be "Differences Enrich Us All," and Parker says that it can only get better.

"The sky's the limit in what we can do next year," Parker said.

The Multicultural Center will be forming a committee in September 1999 to get things started for next year's big event. Anyone who would like to be involved is welcome to help with ideas or planning.

The Multicultural Center is also active throughout the rest of the year, sponsoring many events, such as the Cultural Awareness Series, which includes speakers and performers.

The center also works with many campus organizations to develop Spanish Heritage



Karen Pearlman/Bulletin

Spectators enjoyed a variety of shows which were both entertaining and educational.

Month, Black History Month and Women's History Month.

The center has also signed a contract to host the fourth annual multi-ethnic conference in November of this year. This makes Mary Washington one of only two schools in the country to sponsor a national conference on multiculturalism.



Karen Pearlman/Bulletin

Traditional dances were some of the highlights from this years Fair.



Karen Pearlman/Bulletin

This past Saturday MWC was exposed to cultures from around the world at this years Multicultural Fair.

Where Will We Work?

Records Regarding Employment After MWC Graduation Come Up Short

By Lina Penalosa
Bulletin Staff Writer

Competitors of Mary Washington College, like James Madison University and Virginia Tech, win hands down when it comes to keeping track of the percentage of employed graduates.

All three schools monitor the percentage of graduates who receive jobs within their fields of expertise, but MWC has the lowest response rate and the least rigorous method of data collection and publication.

Of the graduate surveys sent out in October of 1997, only 43 percent responded. Gary Johnson, director of career services, says this number is fairly consistent from year to year.

According to Johnson, the results from that survey were that 70 percent of those students have full-time jobs in their major, 16 percent have part-time jobs in their major.

According to published documents, MU on the other hand received a 70 percent response and Va. Tech a 92 percent response,



Karen Pearlman/Bulletin

Will it be a short commute from college to work? How much is your MWC degree worth?

including the mean salaries within each department. MWC does not have consistent statistical records for graduate salaries.

Currently, MWC sends out a mailing six months after graduation and performs one follow up mailing for those who do not respond. MWC does not post the results of the graduate survey for students, but the information is freely available upon request.

One 1995 graduate, who wishes to remain anonymous, says the statistical information would have been helpful.

"If it existed, I didn't know about it. I might have added another major if I had known the percentages," said the graduate.

JMU's method of data collection includes three mailings, sent out after graduation in Feb., June and Oct. Those who do not respond to the first mailing receive the subsequent two. If there is still no response, the individuals will be contacted through a phone-a-thon. Their statistics are also available upon request.

Va. Tech has a similar method and posts their results on the University webpage.

Despite the lack of readily available statistics, many department heads feel that MWC is very competitive in the job market with other schools. Marshall Bowen, of the geography department, says many geography majors are recruited before leaving college.

Bernard Mahoney, distinguished professor of chemistry, says that the placement rate for MWC graduates is very high.

"Over 90 percent of our graduates are employed within six months of graduation or attend graduate school," said Mahoney.

Paul Zisman, professor of education, says 90 percent of their graduates desiring teaching positions get jobs. Steven Greenlaw, chair of the economics department, also claimed a high rate of employment at over 70 percent.

Alumna Joshua Rooksby agrees that MWC is a highly competitive college. "My education at MWC gave me a very strong base in geography and other subjects," said Rooksby.

Carol Manning, chair of the English, linguistics and speech department, says the percentage of graduates getting jobs would be worth monitoring more closely, but that it is a difficult process to manage.

Currently, there is no plan to revise the method of data collection used by Career Services.

MWC Alum' Up For Emmy

VH1's Pop Up Video Gets 1989 Graduate To The Awards

By Chandra DasGupta
Bulletin Opinions Editor

"I was sitting around my apartment in my underwear, eating pop-tarts when I found out," said Chris Bonner, a 1989 graduate of Mary Washington College.

Chris Bonner found out that he had been nominated for a 1999 Emmy for "Writing, Special Class" for his work in "Pop-Up Video." Bonner is up against the writers for "Win Ben Stein's Money," "Jeopardy," "The View," and "The Rosie O'Donnell Show."

"It's amazing that this happened, I mean we didn't get paid that much, but we got paid for making fun of music videos," said Bonner. "And so many nights in the office were margarita nights."

After graduation, Chris Bonner travelled around Europe for a while. When he got tired of that, he tried his hand at "corporate America" (in his words) working for United Way, but he grew disillusioned.

"I even came back to Fredericksburg for a while, worked at Sammy's T's, and played music," Bonner said, "It was fun, but it wasn't getting me anywhere."

Bonner decided to get his life in order. "I sat around the house a lot, watching MTV," Bonner says now. "After a while I sent out all of these resumes to MTV and eventually got a call."

MTV offered Bonner an unpaid internship at MTV News, even though he had to lie about his age and pretend that he was a college student.

"It was pretty grim," said Bonner. "Basically I had to go buy Tabitha Soren's birth control pills, pick up her dry cleaning, and run out to get technical stuff at the last minute."

The internship led to a paid position for MTV's "The Year in Rock," where Bonner got to do more extensive work with the technical and production aspects of MTV's projects. This eventually led to a paid job writing for VH1 and Spin-the Bottle's "Pop-Up Video."

Bonner worked as a writer for Pop-Up Video for four seasons, before quitting to pursue a freelance career.

"I'm very proud of my time at Pop-Up Video, but it got to be a little joyless after a while," said Bonner. "My specialty was 1980s videos because they were shorter, more



Chris Bonner spent four seasons on VH1's "Pop-Up Video."

interesting, and usually the musicians and directors were all coked up for them."

Bonner got to do many interviews during his time with MTV and VH1.

"What stands out in my mind the most is my interview with Keith Richards, who was really friendly and down-to-earth," said Bonner.

Bonner also got to interview REM and David Hasselhoff, whom Bonner thought was really fun.

"It was really disappointing to interview REM," said Bonner. "they were heroes of mine, but they were jerks to me during the interview." Bonner feels that when he was working for "Pop-Up Video" his most successful endeavor was Michael Bolton's "Love is a Wonderful Thing." The more research Bonner did,

the more he disliked Bolton. "I found out that he didn't even care about music," said Bonner. "He was just trying to make a buck, so I trashed him on the video."

After four seasons, Bonner didn't really feel like there were many graduates who were interested in "popping." The only band left

"Basically I had to go buy Tabitha Soren's birth control pills..."



Karen Pearlman/Bulletin

Which will be my office? Big business or fast food? Questions of job placement after college plague the minds of many students.

POP page 4

that he really wanted to do was KISS, but the producers always denied him.

"My biggest regret about that time was never doing a KISS video, especially since the girl who replaced me got to do a KISS video right after I quit," said Bonner.

The woman who replaced him, Christine Irwin, is a Mary Washington graduate as well. It was Bonner who suggested her for the position, and she was hired to replace him the next day.

In college, Bonner majored in English, with a concentration in creative writing.

He describes his college career as uneventful except for Mary Washington's radio station, WMWC. Bonner joined WMWC as a deejay, gradually working his way up to be general manager (GM).

"I would have to say that my music knowledge contributed to WMWC at the time," said Bonner. "The music director and I would go out a couple of times a semester, go up to D.C. and buy tons of records."

It wasn't until VH1 sent him to Texas to interview Hanson and Oprah Winfrey that he realized something was missing. While waiting for Hanson's plane, he met the general manager of a college radio station in Texas. The GM asked Bonner if he wanted to do an interview for the station, and Bonner agreed.

"I realized how much I missed that from college," said Bonner. "I knew I wanted to go back to the more personal interviews on radio. I had forgotten how much I loved to be on the air."

It was after this trip that Bonner decided to quit "Pop-Up Video" and go freelance, working on projects that revolve around this experience rather than his years with MTV and VH1.

Currently, Bonner is working on two freelance projects. One project is to travel into small towns, interviewing and going to bars with everyday people. Bonner is trying to incorporate this project with the Web and with television. Bonner's second project is working with Spin-the-Bottle to put their music on the internet, doing interviews and going on air.

Bonner describes himself as content these days. He is very confident that he's going to win an Emmy.

"I mean, it's got to be "Pop-Up Video" as far as cultural impact goes," said Bonner.

The actual Emmy awards ceremony for the technical and production aspects is several days before the televised (and more popular) Emmy awards for acting and best drama and comedy series.

"Yeah, they just wanted the technical people as far away from Kelsey Grammer as possible," said Bonner, laughing.

Bonner says that even though he doesn't work for "Pop-Up Video" anymore they're still taking him out for a post-Emmy party.

"I'm just happy that I get to say for the rest of my life that I'm an Emmy-nominated writer," says Bonner.

THUMBS

a features column by the Bulletin staff

UP



to hot guys of Girls Against Boys coming to MWC

DOWN



to the fact that so many girls are out of housing next year

UP



to "As You Like It"—one of the best productions MWC has ever put on

DOWN



to people who put bubbles in the fountain. Do you think you're being original? It's just not that funny anymore

UP

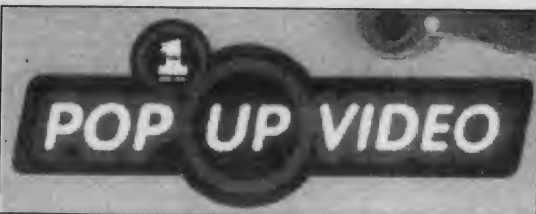


to the Historic Preservation Departments exhibit in Trinkle Hall

DOWN



to skunky beer



Historic Preservation Department Laboratory Class Presents:

"The Washingtons: Roots Of A City And A Nation"

Beginning this Friday, the Historic Preservation Department Laboratory Class will be unveiling their exhibit on George Washington, his friends and family and their influence on Fredericksburg and the nation. The exhibit is part of a number of activities commemorating the 200th

anniversary of Washington's death.

The exhibit was created by student in the Museum Laboratory here at MWC. Some of the panels with show topics such as the development of Fredericksburg, the Washington's farm as well as George Washington's trips to

Fredericksburg and the rise of his myths and legends.

This event will be held in the Trinkle Hall Rotunda and is free to the public. The show will run until Sept. 1. For more information please contact John Pearce at 654-1311.

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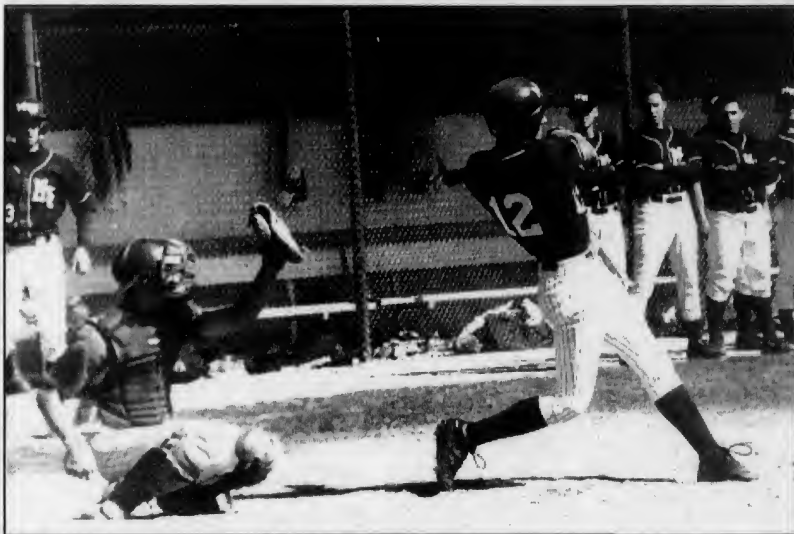
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SPORTS



Mark McEathern and the Eagles were defeated 6-5 by NC Wesleyan.

Diana May/Bulletin

Baseball Team's Streak Snapped

Five Game Winning Streak Ends

By Jeff Graham

Bulletin Assistant Sports Editor

Yesterday at Dickinson Stadium, North Carolina Wesleyan College not only defeated MWC in a baseball game 6-5, but they also may have put a serious hurt on the Eagles' dwindling prospects for a NCAA tournament bid.

With the Eagles (15-10, 2-7 in CAC) coming into the contest with a season-high five-game winning streak, a victory against the second-ranked team in Division III baseball would have looked pretty impressive to a tournament selection committee. Now, the game looks like nothing more than a hard-fought loss to a top-ranked team.

"It's disappointing losing period," said sophomore starting pitcher Eric Dorman. "It's even more disappointing knowing we easily could have beat [NCWC]."

Despite facing a team with an

impressive record and a powerful lineup, the Eagles stayed right with NCWC for the first five innings. NCWC scored in the top of the second on a RBI groundout by shortstop Barry Blake off of Dorman. MWC was able to tie the game 1-1 in the bottom of the inning, when junior third baseman Jay Montepare doubled off of pitcher Jed Sneed to score senior first baseman Eric Guyton.

NCWC took the lead back in the top of the third, as third baseman Jeremy Stewart's single knocked in two runs. However, MWC was again able to counter in the bottom of the inning. Freshman second baseman Mark McEathern led off the inning with a walk and later advanced on a wild pitch by pitcher Carl Wheelless. Junior shortstop Nick DiJulio then singled to score McEathern and

see Baseball, page 7

Eagles' Tennis Slams Another Opponent

By Mike Harris
Bulletin Staff Writer

The wind blew dust and leaves around like a rag doll. Sudden gusts would take the hat off your head. Trees swayed back and forth. In conditions reminiscent of Hurricane Fran, MWC met Hampden-Sydney in search of their twelfth win of the season.

"Nonetheless, the wind did not stand in our way," said freshman Mike Panilio. "We are a force to be reckoned with."

MWC got off to a good start by winning at number two and three doubles. Junior Jason Vickers and sophomore David Bristow, the number two doubles team, have been playing together for the last two years and their experience showed on Tuesday.

Newcomer Kevin McClellan made short work of his opponent in singles winning 6-1, 6-1. Even though it's his freshman year, Kevin has moved up from the bottom ranks to the number three position.

"Today's match was like clockwork," said McClellan. "I worked the wind, used a variety of shots to frustrate my opponent, and got off the court before anyone else."

McClellan came from Poquoson High School in southeast Virginia where he played number one his junior and senior year. His junior year he made it to regionals, and his senior year he placed third at states. "I didn't expect to play less than three when coming to Mary Washington," said McClellan.

So far, he has lived up to expectations as he has posted a strong 11-3 record this year. Although McClellan appeared to be unaffected by the wind, others weren't so lucky.

Sophomore Alex Brooks-Barr got so frazzled that during one point as he served, his racket went flying out of his hand. He stood ready for his opponents shot, but then realized he had no racket.

On the next point junior Chris Garner



Jay Nelson and Tim Martin have helped anchor the Eagles to a 12-2 record this year.

Diana May/Bulletin

rooted his teammate on by saying, "Way to play with a racket!"

Yet anyone who knows Brooks-Barr, knows that it takes more than the wind to get him down. During a few points, he used the power of suggestion to force the ball to obey his command.

"Come on wind, bring that baby in," Brooks-Barr would say. It worked more than once. In the end, Brooks-Barr pulled it out easily 6-3, 6-0.

"The wind was very horrible. I hate wind—wind is bad, calm is good; wind naughty, calm days nice," said Brooks-Barr. Despite less than favorable conditions, other MWC players managed to deal with the weather and pull out wins. Sophomore Jay Nelson felt the breeze was annoying, yet still won 6-3, 6-3.

"The fortune 500 just split, hand out the dividends," Nelson said.

Bristow was in such a good mood Tuesday that he decided to give his opponent some

donuts; he defeated him 6-0, 6-0.

"Ball tosses were tough in the wind, but since I practice so much in it I think I had an advantage over my opponent," said Bristow.

His doubles partner, Vickers, had an upsetting defeat, losing in two tie-breakers.

Number one, junior Tim Martin also suffered a loss. Coach Roy Gordon stated that Martin had an ingrown toenail that was giving him problems. However, Martin was in no mood to comment on his match after it was over.

Gordon was again pleased with his teams 5-2 win over Hampden-Sydney.

"I thought it would be a little more competitive since their results against teams we have played have been similar to our scores," said Gordon. "We beat them 4-3 last year, but they have an almost entirely new team this year."

MWC improved to 12-2 after this match and looks to continue their winning streak this Friday against Salisbury State.

Schedule of Events

Baseball

Apr. 15: vs. Virginia Wesleyan, 3 p.m.
Apr. 17: vs. York (DH), 1 p.m.
Apr. 20: at Apprentice School, 2 p.m.

Softball

Apr. 15: vs. Eastern Mennonite, 3 p.m.
Apr. 17: vs. Gallaudet, 1 p.m.

Men's Tennis

Apr. 16: vs. Salisbury State, 3:30 p.m.
Apr. 20: at Gettysburg, 3:30 p.m.
Apr. 21: vs. St. Mary's, 3:30 p.m.

Women's Tennis

Apr. 17: at New Jersey, 2 p.m.
Apr. 21: at Sweet Briar, 4 p.m.

Men's Lacrosse

Apr. 20: CAC Tournament: First Round, TBA.

Women's Lacrosse

Apr. 17: vs. St. Mary's, 1 p.m.
Apr. 20: CAC Tournament: First Round, TBA.



MWC Track & Field Seniors Nearing The Finish Line

Interview
By Teresa Joergler

As their final semester is winding down, seniors Katrin Banks, Jennifer Fields, and Tom Swigart from the track and field team sat down to reflect upon their time at Mary Washington.

TJ: Where are you from?
KB: Richmond, Virginia.
JF: Mechanicsville, Virginia.
TS: Catharpin, Virginia.
TJ: How long have you been involved in track and field?
KB: Since the sixth grade.
JF: I've been running for nine years.
TS: About nine years.
TJ: What are your events?
KB: The shot put, discus, hammer, weight throw, and sometimes javelin.
JF: The 800.
TS: Shot, discus, and hammer.
TJ: What made you interested in joining the track team at MWC?

KB: I enjoy being active, and it is something to occupy my time.

JF: I enjoy being on the team and I like the competition.

TS: For MWC, I was recruited my junior year. The track team seemed pretty good and I wanted to continue here.

TJ: What are you going to miss the most about MWC after you graduate?

KB: Friends, all of the breaks, not having to be responsible for everything, and the freedom.

JF: My friends.

TS: The social aspect.

TJ: What is your most memorable track experience?

KB: The first indoor track meet. I, along with some other first timers, was told that we were going to be doing an event called the weight throw. I had never heard of it and surely did not know what I was supposed to do. The advice of the throwing coach at the time was "Swing it around your head and throw it in the sector. Watch what the other people do." I only had one problem though, I was the first person on the list for the event.

see Seniors, page 7

Track & Field Team Rewrites Record Book At Meet

By Teresa Joergler
Bulletin Asst. News Editor

Last Saturday the MWC track & field team shredded the school record book at the Lynchburg Invitational, breaking eight records. The meet was not scored.

Head Coach Stan Soper was proud of the team's performance at Lynchburg.

"The team's performance last Saturday was outstanding. I don't think we've ever been to a meet where we set so many school records," he said.

Senior Katrin Banks added, "I think the team did extraordinarily well. They held their ground among Division I and II teams."

Banks broke her previous records in the shot put, with a throw of 40'10" and the discus with a throw of 123'8".

"I was really happy with the shot put record. It has been a goal since high school," she said. "I finally did that."

Juniors Kim Alvis and Kathleen Edwards also broke school records, with Alvis in the 400 meters and Edwards in the long jump. Alvis had a time of 58.47 seconds to eclipse the old record. Edwards' jump of 19'1" gave her the long jump

record, and automatically qualified her for the National Meet.

The 400-meter relay team composed of Alvis, Edwards, junior Yurissa Mitchell and junior Britney Mongold clocked a time of 49.50 seconds for a new record. Mongold, Alvis, sophomore Kate Nelson and freshman Jennifer McLaughlin's time of 4:06 in the 1600-meter relay was also good for a place in the record books.

According to Nelson, the team had no idea that they were even close to the record.

"[Soper] told us afterwards, we had no idea," she said.

McLaughlin said that running against tough competition helped the team break the record.

"The meet was bigger than I had expected and there was a lot more competition than we usually see," she said.

For the men, junior Mike Privett broke his own record in the discus, with a throw of 153'11". Junior Brian Roberts also broke his previous record in the 800, with a time of 1:55.01.

Privett said that breaking the record has been one of his goals for the season. Another is qualifying for nationals.

"It was on my mind. My goal is to qualify for nationals. In each meet I've progressively thrown further. [Throwing over 150'] surprised me," he said.

According to Soper, other standouts included Natalie Alexander in the 1500, Alex Addison and Travis Jones in the 1500, Julie Rakowski in the 5000, and the men's 400-meter relay team.

Roberts was disappointed that Salisbury State was not at the meet last weekend.

"We were hoping it would be more of a CAC showdown, but it really wasn't [because Salisbury was not there]," he said.

Last year, the men's team lost the CAC meet to Salisbury by a few points.

He added, "It was a good meet to have before CAC's competition-wise and hopefully we can carry that in into the conference meet and come out as champions."

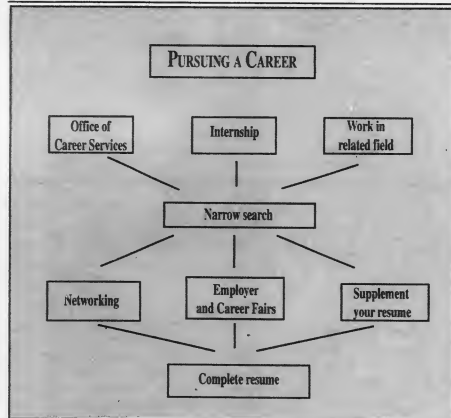
Privett added, "I was impressed by how many records were broken. It's really encouraging going into the conference meet."

The MWC runners have the next weekend off, but will spend the time preparing for the conference meet on April 23-24 at Salisbury State.



Seniors Katrin Banks, Tom Swigart and Jennifer Fields.

Diana May/Bulletin



GRAD SCHOOL page A3

graduate and senior consultant of information risk management at KMPG, said that having extra training is a great way to become more attractive to employers.

"Make sure the basic communication skills are covered," said Kristin Gleason, assistant to the senior vice president at National Geographic. "To know as much as you can about computers and various software will make you very marketable," she said.

Getting an Interview

A great way to get you name out in the job market and let companies know you are interested is to attend career fairs. Career Services sponsors these fairs and prospective employers come to meet candidates and accept resumes.

"I think the most important thing someone can do to get the job after school is to begin networking," said Gleason.

Riesco said, "I networked through MWC and that is how I landed my first job."

A new program sponsored by Career Services is the networking reception. At the reception, MWN alumni come to meet undergraduates, accept resumes and answer questions.

Brian Tucker, special correspondent to the Washington Post and 1996 MWC graduate, used networking to get his job.

"I worked at the Free-Lance Star for two years before I graduated and I talked to the director of recruiting and hiring at the Washington Post," he said.

Networking may be able to get you an interview, but it will take a good interview

to secure the job.

Riesco recommend practicing interviewing with professors and advisers to become more comfortable with on-the-spot questions.

Career Services conducts interviewing workshops to help develop skills and holds mock interview for practice.

Preparing for the 'Real World'

Many alumni and job market veterans stressed the importance of knowing what to expect once you begin working.

"I wish I could have somehow been prepared for the relentless nature of work. Work goes on five days a week for 52 weeks of the year. You get two to four weeks of vacation to spread among those 52 weeks and the rest of the time you're at work. Compared to when you're a student with those cushy month-long winter breaks, the summer break, the spring break, and fall break. It's a constitutional adjustment that 3 years out of college I'm still working on," said Allen.

Allen also said that the job market is constantly changing and that it is important to be able to make adjustments and change with the market.

"Nowadays it's not convention to latch on to one company, climb it's ladder, and retire from there in 40 years. Instead it's typical to change jobs every one to two years, working up the ladder in a diagonal fashion," he said.

Plimpton said, "don't pigeon-hole yourself into thinking you will only ever have one career your entire life. I have been out of school for nearly nine years now and have had five jobs."

Two Viewpoints

Two Mary Washington College graduates reflect back on their choices to attend graduate school and enter the work force.

By Brian Tucker, 1996 MWC graduate and special correspondent to the Washington Post

After four years at Mary Washington, I was done with school, papers and everything related to school. While my time in Fredericksburg was fun, it was time to move on and get into the real world.

What a shock.

Finding a job was pretty stressful to say the least, and grad school was extremely low on my list of priorities. With the career I wanted to pursue as a journalist, I just did not feel it necessary for two more years of school and so far I do not regret that decision at all.

After my fun summer of construction, I moved back in with my parents, who were nice enough to let me stay for a couple of months.

I was fortunate to have gained invaluable experience during college. I worked for the Free-Lance Star during my last two years at Mary Washington and that experience gave me a leg up on a lot of people coming out of college.

Internships and work experience are crucial coming out of college because they can outweigh a poor GPA or a mediocre one. In fact, no one even asked about my grades when I went on interviews out of college instead they just looked at what I had done at The Bulletin and Free-Lance Star.

I got a part-time job at The Washington Post, taking high school football box scores every Friday night. While not what I pictured for the rest of my life, I did the best I could for the first two months.

One day one of the high school reporters could not cover a field hockey game and my editor sent me out there to do it. Luckily I did a good enough job that I kept getting sent out.

The biggest misconception with the job market is that graduates expect to start out on top after graduation. Some people will, but most people will not.

The people who usually do the grunt work are usually the people who are rewarded in the end.

By Dawn Bowen, Senior Lecturer of Geography

Why did I choose to go to grad school?

I did not initially plan on going to grad school, but after a year working for the Stafford County Planning Department, I realized that to advance in the planning field or most other professional fields, I needed a graduate degree.

Although it was certainly not required for the position I held, a graduate degree would open many more doors.

I thought seriously about pursuing a Master's degree in planning, but I decided instead to follow my heart and enter a program specializing in Canadian History at the University of Maine.

I am certain there would have been jobs available for a person with my training and skills, but by then I knew that I wanted to pursue a Ph.D. and become a college professor. Completion of the Ph.D. is required for virtually all academic positions at colleges and universities.

I wanted to combine a commitment to my research interests and my desire to teach at a small college, and was very fortunate to have an opportunity to return to Mary Washington College.

ISSUES

LIFE IN THE REAL WORLD
GRADUATES REPORT ON WHERE TO BEGIN

Summer break is just around the corner, and the last thing on the minds of many students is more school. But students should start thinking about what comes after school, after the final exams, graduation.

The time to start thinking about plans after graduation is now, during your sophomore and junior years. This guide outlines two options for life after graduation.

Deciding to Attend Graduate School

"The first thing a student should realize is that graduate school is a big commitment," said Gary Johnson, director of career services.

The graduate program is much more focused than a major at the undergraduate level. Instead of focusing on one broad topic such as geography, a student can choose a more specific topic, like Urban Geography.

"The average course load would be three classes per semester. These tend to be seminar courses, not lecture courses. There's a lot of discussion about reading assignments that you must have done before class," said Dawn Bowen, senior lecturer of geography.

"You need to consider the time commitment you are making to a graduate school," said Johnson. "One thing students run into is getting burned out one to two years into a graduate program."

Students entering a graduate program directly after receiving the undergraduate diploma will be beginning their seventeenth year of school. Students deciding to pursue a Ph.D. will be in graduate school for 5-7 additional years."

Some students opt to take time off before continuing with their education. Johnson, who took a year off before beginning his Masters program at the University of Tennessee, said that this can be a good way to take a break from the classroom and at the same time prepare for a graduate degree.

"If you can work in an area that is related to the graduate degree, [time off] can be helpful," he said.

Mary Becelia, associate director of academic services, also took time off before going to graduate school at the University of Virginia.

"I highly recommend it. It helps you to offset burnout, if nothing else," she said.

What graduates sometimes find is that a little time off turns into years out of school, and the motivation to return disappears.

Suzanne Plimpton, MWC graduate of 1990, works as a management analyst with the National Science Foundation.

"I was planning to [attend graduate

"One thing students run into is getting burned out one to two years into a graduate program."

—Gary Johnson,
director of career services

school], but life got in the way," she said.

Plimpton said she has not given up the possibility that she will never return to graduate school, but her time off has been longer than she had hoped.

Because of the long time commitment that comes with pursuing a graduate degree, it is important that graduate school applicants are positive that the graduate degree is right for them.

"With a graduate degree, it is important to know before you start what you want to do with the degree when you finish.

Have a reason for that degree," Johnson said. "The graduate degree is attractive to certain employers and not to certain employers."

Because of the specific nature of a graduate degree, some employers feel that applicants may be too specialized or too qualified to fill the positions.

The Office of Career Services, located in George Washington Hall room 307, has a computer program, Focus II, that helps students figure which degree is right for the career that want to pursue.

Focus II consists of seven sections that ask questions regarding career field interests, personal motivation, job duties and work preferences. After answering the questions, the program displays a list of careers that fit the answers supplied by the student. A job listing is available for each career, listing information on desirable formal education and other work experiences.

Choosing a Graduate School

After figuring the degree that would be most appropriate, shouldn't should begin talking to alumni and faculty members and consulting graduate school resources.

see GRAD SCHOOL, page A2

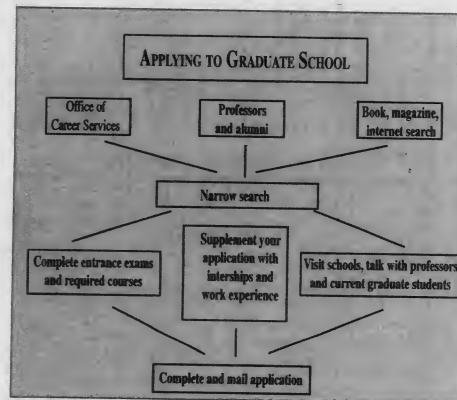
Life After MWC

A guide to help you choose a graduate school or career that is right for you.

By Anna Jordan
Bulletin Associate Editor



Career Services sponsors career and employer fairs where students can meet prospective employers.



GRAD SCHOOL page A1

The Office of Career Services has a host of graduate school information and also presents workshops on choosing a graduate program and school. Reference books that list graduate schools by area of interest can be checked out overnight from the office.

Several web sites are also available and can be linked through the office's web page. Sites such as www.gradschools.com can search for a graduate school by country, state or area of interest. Contact interesting schools and request information about their graduate programs, faculty and financial assistance.

Once you have narrowed your search to a handful of colleges, make appointments to visit with students in the graduate programs at the schools. Faculty members and students frequently meet with prospective applicants and show them the facilities and answer questions about the program.

"For the graduate program, your program of study is much more specific. You focus on a specific element or area. [At the school], there may be only one person that does that, so you need to make sure that is someone you can work with," said Bowen.

Campus visits also help in the long run, because the professor in the department are on the board which reviews candidates and will be likely to remember you when accepting applicant, she said.

Campus visits, when possible, and phone visits should help you narrow your choice further until you have found three or four schools that most appeal to you.

Preparing for Graduate School

It is important to remember that while you are doing this research and visiting schools, most likely during your junior year, you should also be making preparations to take the Graduate Record Exam, or GRE.

The GRE is a test that is similar to the SAT. The test includes a verbal section, a math section and analytical questions. It is usually offered in April and November of each year and is required by most graduate programs. More information about the GRE can be found at www.gre.org.

"If you are really serious about graduate school you should take the GRE your junior year," Johnson said.

In addition to the GRE, your field of study may require other entrance examinations. For example, the medical sciences require completion of the Medical College Admission Test (MCAT).

There are also a number of law school admission tests, management admission tests, health professionals examinations and teaching examinations that are required for admission into some programs.

Johnson recommends taking the GRE and any other entrance exams needed in your field during your junior year so that you may include your score when you begin to apply to schools during your senior year.

Supplementing Your Application

After narrowing your choices and taking the GRE, you should consider

activities that will help supplement your application. While colleges are concerned with your GPA and college courses, admission boards also look for well rounded applicants.

"It's never too late to improve your GPA. Grad schools look at your last semesters of college and improvement helps," said Becella.

Bowen did not have a high GPA when she applied and was accepted to graduate school at the University of Maine.

"My overall GPA was a 2.8, but in my last 2 years it was well over a 3.0. Graduate schools are looking for improvement. Getting C's or D's in your first couple of years isn't the end of the world," said Bowen.

Becella said that some students take graduate courses as a non-degree seeking student after graduation. This shows a prospective school that you are committed to learning even if you haven't had a high GPA.

Participating in internships in your area of interest gives you hands-on experience and looks great on an application.

Graduate schools are also interested in students that participate in extracurricular activities even if they are not related to the area of study. Participation with campus clubs, sports teams, student publications, student government and volunteer work shows that you can excel and work with others outside of the classroom.

The summer before your senior year is an good time to take extra courses geared toward your graduate program, to do an internship or to secure a job that will give you experience in that area

Completing Your Application

Upon returning for your senior year, you should be ready to begin the application process.

Most graduate school applications consist of five components: the application, college transcripts, entrance examination scores, letters of recommendation (usually three are requested) and a personal interest letter.

You should contact the professors and mentors that you want to write your letters of recommendation early in the semester so that they will have time to prepare the letters before the application deadline. Remind professors of any special projects you completed or any other information that you would like included in the letter.

The personal interest letter is a wonderful tool to distinguish yourself from other applicants. This letter question may ask why you want to attend graduate school, what you could contribute to the program, or what sets you apart from other students.

"For a lot of people it's difficult to call attention to yourself. You need to say 'I'm capable of doing this and this experience demonstrates that'. You need to tell that that you will be an asset to their program," said Bowen.

Career Services has several books that help write a better essay or personal interest letter to accompany your application.

Most schools begin to request applications in November, and it is a good idea to get your application in as soon as possible.

see GRAD SCHOOL, page A3

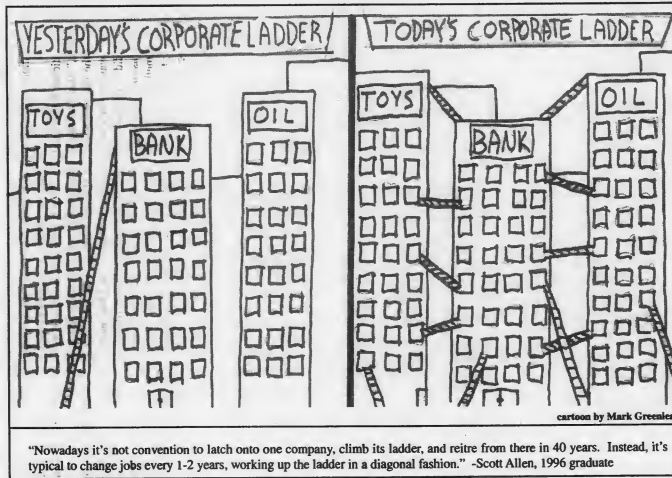
Internet Resources for Graduate School and Careers

Council of Graduate Schools
Grad Schools
Graduate School Guides
H-Grad
Kaplan Guides
Peterson's Guide to Graduate Schools
The Princeton Review
U.S. News and World Report

Career Search
Career Talk
Experience on Campus*
JobBank
Jobtrak
Jobweb

www.egsnet.org
www.gradschools.com
www.schoolguides.com
www.h-net.msu.edu
www.kaplan.com
www.petersons.com
www.review.com
www.usnews.com
www.careersearch.net
www.careertalk.com
www.experienceonline.com
www.jobbankusa.com
www.jobtrak.com
www.jobweb.org

*A username and password must be obtained from Career Services (x1022) to access this page



GRAD SCHOOL page A2

"A lot of schools have a realistic deadlines in January, but start taking applications in October," said Johnson.

Sending your application to the school is not the final step in the process. You need to make sure that your GRE scores will be sent and that your transcript will be sent after you have completed all your undergraduate work at MWC. It is a good idea to call or write the admissions office a month or so before the application deadline to make sure they have received all your information.

Deciding to Pursue a Career

If you decide that graduate school is not what you want to do right after college you may want to consider pursuing your career.

The Focus II computer program at the Office of Career Services is a wonderful tool to find more information about perspective careers.

The program's job listings include work experience, skills and abilities needed, work duties and work conditions that you are likely to encounter in the job. The listing also includes the addresses of sources of additional information on careers in your field.

Career Services has numerous books and magazines with general and detailed information on careers in every field and has career information guide sheets for each major at the college. The guide sheet lists career descriptions, career leads and

additional sources to help you on your way.

If you have many fields that interest you, one way to get hands-on experience is to participate in an externship, or

"The key is planning and having exposure to industry prior to entering the job market."

- Luis Riesco, 1988 graduate

shadowing.

Some local businesses will allow career-seeking students to shadow an employee for a day or two and observe the workplace. Career Services is hoping to be able to coordinate externships between students and businesses next year.

Once again, there are a number of tools that are available to help you in narrowing your job search. Consult MWC alumni, faculty and staff, and use the resources in Career Services to narrow your search further.

Getting Work Experience

Working in the field or interning prior to applying for a position is key. Getting

exposure beforehand lets you know what to expect from a job.

Scott Allen, an MWC graduate of 1995, is now a remote sensing and GIS specialist at SPOT Image Corporation. While an undergraduate at the college, Allen interned at the James Monroe Museum.

"I can not stress enough how valuable internships are. Not only do you get to apply what you've learned, but you get to see how people use this information and what they do in the 'real world.' In one semester, I learned years worth of classroom work in historic preservation and museum studies," Allen said.

Another MWC alumnus, Luis Riesco, who graduated in 1988 with degrees in chemistry and computer science, thinks internships should be mandatory.

"I highly recommend [interning] be a requirement for graduation. Integrating 'real world' experience with academia effectively produces workers that can perform and excel in the work place. The key is planning and having exposure to industry prior to entering the job market," said Riesco, who now works as a director of the Information Technology Service Center at the CENTECH Group Inc.

It is important to supplement your resume by participating in other activities and training.

Jeanne Edwards, 1992 MWC

see GRAD SCHOOL, page A4

Real World Tips from Graduates

◆ I recommend that junior and seniors attend a minimum of two industry seminars in their job field.

◆ After you have been on an interview, do not forget to send a follow-up thank you letter.

◆ The most important thing you can do to get a job after school is networking.

◆ I would recommend knowing Word, Excel and PowerPoint.

◆ Don't be in a rush to get that office job right away. Get some life experiences, see different places.

◆ When selecting your job, make sure you factor in the work place attributes such as commuting time, uncompensated time, lunch time and clothing requirements.

◆ Be sure to take a job that provides tuition assistance for continued education.

◆ Don't get discouraged if you don't land exactly what you want. Learn from the people you work with.

◆ Try to have relevant, skills-building jobs during the summer and during breaks.

◆ Don't wait until you graduate to get some experience. Fredericksburg is a land of opportunity for a variety of majors and the earlier you start, the easier it will be to get a job when you get out of college.

Nearing The Final Match Point:

Kelley Gallagher's MWC Career Is Coming To A Close

By Nicole Ramer
Bulletin Staff Writer

Senior Kelley Gallagher had just completed a hard, four-hour tennis match in which MWC had lost to Washington College of Maryland. Instead of going home to relax or reflect upon the defeat, Gallagher headed over to her little sister's house.

Gallagher is involved in Rappahannock Big Brother and Big Sister's program. The program allows MWC athletes to spend time with children in need.

"She's so much fun," Gallagher said of her eight-year-old little sister. "Last night after my match, I went over there and we went to the play ground. She wanted to race and do this and have a contest and I had just played four hours of tennis."

In tennis, a sport that's often driven by individual competition, Gallagher is the ultimate team player in an individual sport. Many of her teammates also consider Gallagher, who is also a certified tennis pro, the definitive person.

"She's very good with people. She's always willing to help people whenever they have problems," said freshman teammate Steffany Slaughter.

One of the reasons Gallagher is known as a people person is because of her ability to communicate with others on and off the court.

"She provides on and off court leadership," said head women's tennis coach Ed Hegmann. "She is a role model for all players. Hopefully other people will step forward and take on leadership responsibilities next season."

Gallagher was only seven years old when she started playing tennis. Gallagher's grandfather played until he was 80 years old and was winning tournaments until age 65. Her mother is a tennis coach, so playing tennis for Gallagher was just natural to pick up.

Gallagher continued her tennis career at Godwin High School in Richmond, Virginia. Her high school team won the Triple AAA state tournament her junior year, but her most memorable moment is here at MWC.

"Going to a National Tournament was just amazing," said Gallagher. "Walking out in the big procession they had for us was just amazing. Even though we didn't do that well, just being there was such an honor."

Tennis was something Gallagher is always looking to improve upon. Even during the off season she coaches at local clinics and also participates in open tournaments.

Through playing tennis Gallagher has formed many close friendships with other teammates.

"Jyoti Schlesinger and I formed our friendship through tennis," Gallagher said about her former

teammate. "I love everyone on the team."

As much as Gallagher will miss playing tennis here at MWC, she will probably miss her teammates more than the sport.

"I'm going to miss the team. We are such a small team and we are so close," said Gallagher. "That's what most of us play for, for each other."

In a sport that is sometimes plagued by temper tantrums and associated with the legendary antics of John McEnroe, Gallagher always maintains composure on the court.

"If I let an error get to me and yell and hit the fence, then I'll miss the next four shots," she said.

The importance Gallagher places

on the team is evident. "I love everyone on the team," she said.

Like many other sports, tennis is haunted by overbearing parents who expect to somehow fulfill their athletic dreams through their children. Fortunately for Gallagher, her parents have been nothing but supportive throughout her career.

"They've always been supportive. It was never too much," said Gallagher.

Although Gallagher's parents never pressured her too much she has witnessed many examples of overbearing parents.

"It's a huge problem. There are some dads that sit with their friends and yell at their daughters," she said.



Kelley Gallagher (middle) with friends Jyoti Schlesinger (left) and Larisa Danczuk (right).

on relationships also carries onto the tennis courts. Gallagher plays both doubles and singles tennis, but she prefers the doubles game. She plays doubles with sophomore Lea Schon who is currently ranked first on the team.

"I love doubles. I don't know which I am better at, but doubles is just fun," said Gallagher.

"In singles there is no one else out there to say 'come on.'"

Another relationship Gallagher has is with head tennis coach Ed Hegmann.

Hegmann, who is in his last season as head women's tennis coach in order to concentrate fully on his duties as director of athletics, has spent the last four years as Gallagher's coach.

"She is more consistent now than she was her freshman year. She has a stronger serve as a weapon and a stronger overhead," said Hegmann.

"If you don't perform like you should he's going to get in your face," said Gallagher of Hegmann. "He's helped me a lot. My coach is tough. Through that I have developed such a stronger work ethic."

Tennis has not only helped Gallagher form many relationships with other teammates and keep in shape, but it has also contributed to the type of person she now is.

"Kelley is a huge leader. If you ever need anything she is always like

"It just makes the kids not care and not want to be out there."

Gallagher has noticed, with professional players like Mary Pierce, that this behavior has long term ramifications for the children. Additionally, she has also noticed this at the college level.

"We play a lot of Division I schools and they are talented enough, but we beat them because the players just don't care," said Gallagher. "I promise you it stems from tennis moms and tennis dads."

Although Gallagher notices many problems with parents, she believes that if a young teenager is good enough to go professional, she should.

"If they have the talent and can beat the players, then they deserve it," said Gallagher.

Gallagher has little time left at MWC as graduation nears and the tennis season comes to a close.

"I love spending time with roommates and friends. We're all graduating and we're trying to take advantage of the time we have together," said Gallagher, a person who has always taken advantage of the time she has had on and off the tennis courts.

finish the season strong. Before the game against NCWC, Guyton explained what his team needs to accomplish to have any chance at making the NCAA tournament.

"If we win every game from here out, except for one or two, and definitely win our conference, we maybe have that shot."

Hopefully for Guyton and company, this loss won't prevent the team from reaching their goal.

MWC Baseball Statistics

(Through 25 Games)

Batting Statistics

Player	AB	R	H	2B	3B	HR	RBI	AVG.
Eric Guyton	81	32	33	6	1	3	22	.407
Scott Chapman	20	5	8	2	0	0	7	.400
Nick DiJulio	98	27	33	3	0	0	20	.337
A. Vradenburgh	92	15	30	5	0	0	16	.326
Tad St. Clair	86	18	28	6	2	3	22	.326
Ryan Kaye	57	23	17	2	0	1	12	.298
Jay Montepare	85	23	25	8	0	1	19	.294
Brian Sabetelli	73	19	21	2	1	2	19	.288
Jeff Onze	28	7	8	0	0	0	1	.286
Brad Poole	85	19	24	5	1	5	23	.282
M. McEathron	37	8	7	0	2	1	4	.189
Erik Dorman	17	2	1	1	0	0	3	.059

Pitching Statistics

Player	IP	H	R	ER	BB	SO	W	L	ERA
Matt Hooker	27.2	33	16	10	10	25	3	0	3.25
Jeff Sheldon	51.1	46	27	19	22	36	5	2	3.33
Mike Parker	30.0	28	20	13	15	18	1	2	3.90
Erik Dorman	52.2	55	35	24	21	36	4	4	4.10

Give Us Your Opinions:
E-Mail the Bulletin at
bullet@mw.edu, or
write to Box 604.



Women's Lacrosse Top 10

1. New Jersey (6-0)
2. Middlebury (7-0)
3. William Smith (7-1)
4. Trinity, Conn. (6-0)
5. St. Mary's, Md. (11-1)
6. Mary Washington (10-1)
7. Williams (4-1)
8. Bowdoin (7-0)
9. Amherst (5-2)
10. Rowan (7-2)

*Poll was released April 12.

MWC Sports Results

Men's Tennis

Apr. 9
MWC 6 Goucher 1

Apr. 11
Washington 4 MWC

Apr. 13
MWC 5 Hampden-Sydney 2

Women's Tennis

Apr. 10
MWC 7 Salisbury State 2

Apr. 11
MWC 7 Washington 0

Apr. 13
VA Commonwealth 7 MWC 0

Baseball

Apr. 10
MWC 3 Gallaudet 0
MWC 12 Gallaudet 1

Apr. 13
NC Wesleyan 6 MWC 5

Softball

Apr. 9
Salisbury State 14 MWC 3
Salisbury State 10 MWC 1

Apr. 10
Lynchburg 9 MWC 7
MWC 8 Lynchburg 8

Men's Lacrosse

Apr. 14
St. Mary's 11 MWC 5

Women's Lacrosse

Apr. 10
MWC 16 Kean 9



Riding

Robin Allizeo, Jackie Falkowski, Jordy Keith, and Lauren Rizzi all competed at the zone competition at Randolph-Macon. Keith finished fourth in the walk trot, Allizeo placed sixth in intermediate flats, Falkowski was sixth in novice flats, and Rizzi was eighth in novice fences.

Athlete of the Week:

Jeff Sheldon
Baseball

Last Sunday Jeff Sheldon threw a no hitter against Gallaudet. Over seven innings of play Sheldon struck out nine Gallaudet batters and walked only two.

Coming soon...

Devil Goat Day

April 22nd 1999

FREE food! FREE games!! LIVE band!!!

? 's - x1135

SENIORS page 6

The second problem was I didn't have a weight throw and had to borrow one from another school.

Third problem, it's 20 pounds and I am expected to swing it over my head without knocking myself out. Let's just say I had a lot of head-banging that day. And then I was told, "You are the first girl in MWC's history to compete in this event." I wonder why?

JF: The distance medley at the Duke Invitational last spring.

TS: The CAC championship in 1997 when the seniors stepped it up at that meet and I lost to a teammate by half an inch in the shot put. Every time he comes back, he reminds me about it.

TJ: What was your best performance as a member of the track and field team?

KB: I would have to say either CAC's last year or the Lynchburg meet last weekend. At CAC's I broke the CAC and school record in the hammer and I broke the school record in the discus.

At Lynchburg, I set a new school record in the shot put (a distance which has been a lifetime goal), and I also set a new school record in the hammer.

TS: Last year at CAC's when I

broke the CAC record in the shot put and came back to win.

TJ: What are you going to miss about your coaches?

KB: I am going to miss Coach Soper's facial expressions. I will also miss Coach Jackson's telling me to use the whole circle, or run the middle.

TJ: What are your plans after graduation?

KB: I plan to take a couple of days for myself, and then start working somewhere.

JF: To teach.

TS: I'm going to try and do some coaching at a high school in the field events and also work at my father's construction company. Making money.

TJ: Will track and field play any part in your future?

KB: I think so. Perhaps one day I will be a coach, and until then, I will volunteer some time to help officiate some meets.

JF: I will continue running after college and maybe do some road races.

TS: Oh, yeah. Definitely. I'm writing a web page right now on shot put techniques.

TJ: What are your predictions for CAC's?

KB: I think that both the men's and women's team will win CAC's. I am pretty sure more records will be broken this year. I believe I can break the CAC shot record and perhaps the discus record. I am still questioning the hammer record.

JF: I think both teams have the potential to win CAC's.

TS: Teamwise, I think it's going to be a great meet. Everybody is going to contribute to the best of their abilities.

It may be my last meet as a college athlete and I think I'll have an extra adrenaline rush because of that.

TJ: Do you have anything else to add?

KB: I hope to see both teams win the CAC title. Both teams have worked very hard this year and it is evident from the meet last week. Eight school records were broken.

I think that there will be some outstanding performances at CAC's and that there will be several CAC's, as well as school records broken. We didn't come this far for nothing.

TS: Considering that I am the only senior on the men's track team, next year I think they're going to be incredible.

BASEBALL page 6

reached second on an error by leftfielder Pat Bullard. Later, Guyton singled with two outs to score DiJulio and tie the game 3-3.

Dorman was able to keep NCWC at bay for two more innings before getting in trouble in the sixth. After first baseman David Capobianco reached first on a Guyton error, Nick Buonocore doubled to put runners at second and third with no outs. Blake then singled to score Capobianco and Taylor Williams grounded out to bring home Buonocore. Blake would later score on a Tim Autry, putting NCWC ahead 6-3.

The Eagles were able to answer in the seventh inning. After senior rightfielder Ryan Kaye and Montepare walked to put runners on first and second, DiJulio delivered with a single, scoring Kaye and Montepare, making it a one-run ballgame with two innings to play.

The seventh inning, however, proved to be the last rally for the Eagles. NCWC's Andrew MacFarland and Buddy Hernandez pitched scoreless innings in the eighth and ninth to seal the 6-5 victory.

Dorman and freshman Rob Boese put together a strong pitching effort



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This was a tough loss for the Eagles, who realize that they need to

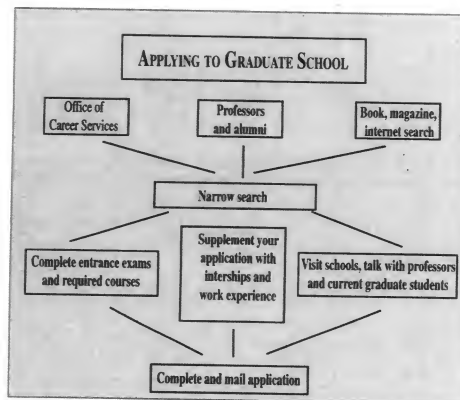
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Hopefully for Guyton and company, this loss won't prevent the team from reaching their goal.

Baseball Today!
MWC vs. VA Wesleyan
@ 3 p.m.





GRAD SCHOOL page A1

The Office of Career Services has a host of graduate school information and also presents workshops on choosing a graduate program and school. Reference books that list graduate schools by area of interest can be checked out overnight from the office.

Several web sites are also available and can be linked through the office's web page. Sites such as www.gradschools.com can search for a graduate school by country, state or area of interest. Contact interesting schools and request information about their graduate programs, faculty and financial assistance.

Once you have narrowed your search to a handful of colleges, make appointments to visit with students in the graduate programs at the schools. Faculty members and students frequently meet with prospective applicants and show them the facilities and answer questions about the program.

"For the graduate program, your program of study is much more specific. You focus on a specific element or area. [At the school], there may be only one person that does that, so you need to make sure that is someone you can work with," said Bowen.

Campus visits also help in the long run, because the professor in the department are on the board which reviews candidates and will be likely to remember you when accepting applicant, she said.

Campus visits, when possible, and phone visits should help you narrow your choice further until you have found three of four schools that most appeal to you.

Preparing for Graduate School

It is important to remember that while you are doing this research and visiting schools, most likely during your junior year, you should also be making preparations to take the Graduate Record Exam, or GRE.

The GRE is a test that is similar to the SAT. The test includes a verbal section, a math section and analytical questions. It is usually offered in April and November of each year and is required by most graduate programs. More information about the GRE can be found at www.gre.org.

"If you are really serious about graduate school you should take the GRE your junior year," Johnson said.

In addition to the GRE, your field of study may require other entrance examinations. For example, the medical sciences require completion of the Medical College Admission Test (MCAT).

There are also a number of law school admission tests, management admission tests, health professionals examinations and teaching examinations that are required for admission into some programs.

Johnson recommends taking the GRE and any other entrance exams needed in your field during your junior year so that you may include your score when you begin to apply to schools during your senior year.

Supplementing Your Application

After narrowing your choices and taking the GRE, you should consider

activities that will help supplement your application. While colleges are concerned with your GPA and college courses, admission boards also look for well rounded applicants.

"It's never too late to improve your GPA. Grad schools look at your last semesters of college and improvement helps," said Becelia.

Bowen did not have a high GPA when she applied and was accepted to graduate school at the University of Maine.

"My overall GPA was a 2.8, but in my last 2 years it was well over a 3.0. Graduate schools are looking for improvement. Getting C's or D's in your first couple of years isn't the end of the world," said Bowen.

Becelia said that some students take graduate courses as a non-degree seeking student after graduation. This shows a prospective school that you are committed to learning even if you haven't had a high GPA.

Participating in internships in your area of interest gives you hands-on experience and looks great on an application.

Graduate schools are also interested in students that participate in extracurricular activities even if they are not related to the area of study. Participation with campus clubs, sports teams, student publications, student government and volunteer work shows that you can excel and work with others outside of the classroom.

The summer before your senior year is an good time to take extra courses geared toward your graduate program, to do an internship or to secure a job that will give you experience in that area

Completing Your Application

Upon returning for your senior year, you should be ready to begin the application process.

Most graduate school applications consist of five components: the application, college transcripts, entrance examination scores, letters of recommendation (usually three are requested) and a personal interest letter.

You should contact the professors and mentors that you want to write your letters of recommendation early in the semester so that they will have time to prepare the letters before the application deadline. Remind professors of any special projects you completed or any other information that you would like included in the letter.

The personal interest letter is a wonderful tool to distinguish yourself from other applicants. This letter question may ask why you want to attend graduate school, what you could contribute to the program, or what sets you apart from other students.

"For a lot of people it's difficult to call attention to yourself. You need to say 'I'm capable of doing this and this experience demonstrates that'. You need to tell that that you will be an asset to their program," said Bowen.

Career Services has several books that help write a better essay or personal interest letter to accompany your application.

Most schools begin to request applications in November, and it is a good idea to get your application in as soon as possible.

see GRAD SCHOOL, page A3

Internet Resources for Graduate School and Careers

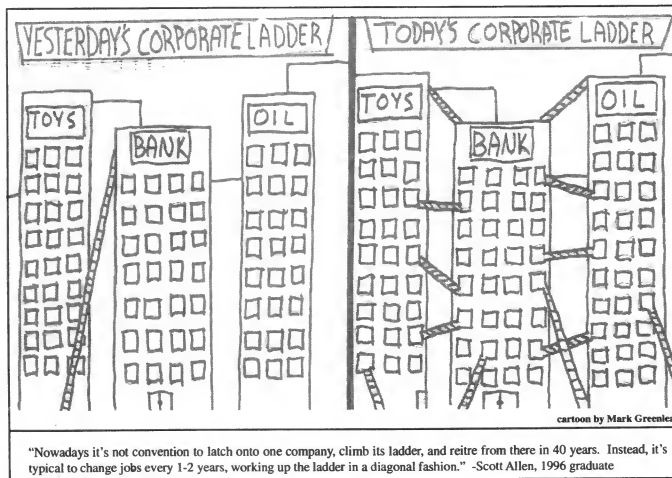
Council of Graduate Schools
Grad Schools
Graduate School Guides
H-Grad
Kaplan Guides
Peterson's Guide to Graduate Schools
The Princeton Review
U.S. News and World Report

Career Search
Career Talk
Experience on Campus*
JobBank
Jobtrak
Jobweb

www.cgsnet.org
www.gradschools.com
www.schoolguides.com
www.h-net.msu.edu
www.kaplan.com
www.petersons.com
www.review.com
www.usnews.com

www.careersearch.net
www.careertalk.com
www.experienceonline.com
www.jobbankusa.com
www.jobtrak.com
www.jobweb.org

*A username and password must be obtained from Career Services (x1022) to access this page



GRAD SCHOOL page A2

"A lot of schools have a realistic deadlines in January, but start taking applications in October," said Johnson.

Sending your application to the school is not the final step in the process. You need to make sure that your GRE scores will be sent and that your transcript will be sent after you have completed all your undergraduate work at MWC. It is a good idea to call or write the admissions office a month or so before the application deadline to make sure they have received all your information.

Deciding to Pursue a Career

If you decide that graduate school is not what you want to do right after college you may want to consider pursuing your career.

The Focus II computer program at the Office of Career Services is a wonderful tool to find more information about perspective careers.

The program's job listings include work experience, skills and abilities needed, work duties and work conditions that you are likely to encounter in the job. The listing also includes the addresses of sources of additional information on careers in your field.

Career Services has numerous books and magazines with general and detailed information on careers in every field and has career information guide sheets for each major at the college. The guide sheet lists career descriptions, career leads and

additional sources to help you on your way.

If you have many fields that interest you, one way to get hands-on experience is to participate in an externship, or

"The key is planning and having exposure to industry prior to entering the job market."

- Luis Riesco, 1988 graduate

shadowing.

Some local businesses will allow career-seeking students to shadow an employee for a day or two and observe the workplace. Career Services is hoping to be able to coordinate externships between students and businesses next year.

Once again, there are a number of tools that are available to help you in narrowing your job search. Consult MWC alumni, faculty and staff, and use the resources in Career Services to narrow your search further.

Getting Work Experience

Working in the field or interning prior to applying for a position is key. Getting

exposure beforehand lets you know what to expect from a job.

Scott Allen, an MWC graduate of 1995, is now a remote sensing and GIS specialist at SPOT Image Corporation. While an undergraduate at the college, Allen interned at the James Monroe Museum.

"I can not stress enough how valuable internships are. Not only do you get to apply what you've learned, but you get to see how people use this information and what they do in the 'real world.' In one semester, I learned years worth of classroom work in historic preservation and museum studies," Allen said.

Another MWC alumnus, Luis Riesco, who graduated in 1988 with degrees in chemistry and computer science, thinks internships should be mandatory.

"I highly recommend [interning] be a requirement for graduation. Integrating 'real world' experience with academia effectively produces workers that can perform and excel in the work place. The key is planning and having exposure to industry prior to entering the job market," said Riesco, who now works as a director of the Information Technology Service Center at the CENTECH Group Inc.

It is important to supplement your resume by participating in other activities and training.

Jeanne Edwards, 1992 MWC

see GRAD SCHOOL, page A4

Real World Tips from Graduates

◆ I recommend that junior and seniors attend a minimum of two industry seminars in their job field.

◆ After you have been on an interview, do not forget to send a follow-up thank you letter.

◆ The most important thing you can do to get a job after school is networking.

◆ I would recommend knowing Word, Excel and PowerPoint.

◆ Don't be in a rush to get that office job right away. Get some life experiences, see different places.

◆ When selecting your job, make sure you factor in the work place attributes such as commuting time, uncompensated time, lunch time and clothing requirements.

◆ Be sure to take a job that provides tuition assistance for continued education.

◆ Don't get discouraged if you don't land exactly what you want. Learn from the people you work with.

◆ Try to have relevant, skills-building jobs during the summer and during breaks.

◆ Don't wait until you graduate to get some experience. Fredericksburg is a land of opportunity for a variety of majors and the earlier you start, the easier it will be to get a job when you get out of college.

Nearing The Final Match Point: Kelley Gallagher's MWC Career Is Coming To A Close

By Nicole Ramer
Bulletin Staff Writer

Senior Kelley Gallagher had just completed a hard, four-hour tennis match in which MWC had lost to Washington College of Maryland. Instead of going home to relax or reflect upon the defeat, Gallagher headed over to her little sister's house.

Gallagher is involved in Rappahannock Big Brother and Big Sister's program. The program allows MWC athletes to spend time with children in need.

"She's so much fun," Gallagher said of her eight-year-old little sister. "Last night after my match, I went over there and we went to the play ground. She wanted to race and do this and have a contest and I had just played four hours of tennis."

In tennis, a sport that's often driven by individual competition, Gallagher is the ultimate team player in an individual sport. Many of her teammates also consider Gallagher, who is also a certified tennis pro, the definitive people person.

"She's very good with people. She's always willing to help people whenever they have problems," said freshman teammate Steffany Slaughter.

One of the reasons Gallagher is known as a people person is because of her ability to communicate with others on and off the court.

"She provides on and off court leadership," said head women's tennis coach Ed Hegmann. "She is a role model for all players. Hopefully other people will step forward and take on leadership responsibilities next season."

Gallagher was only seven years old when she started playing tennis. Gallagher's grandfather played until he was 80 years old and was winning tournaments until age 65. Her mother is a tennis coach, so playing tennis for Gallagher was just natural to pick up.

Gallagher continued her tennis career at Godwin High School in Richmond, Virginia. Her high school team won the Triple AAA state tournament her junior year, but her most memorable moment is here at MWC.

"Going to a National Tournament was just amazing," said Gallagher. "Walking out in the big procession they had for us was just amazing. Even though we didn't do that well, just being there was such an honor."

Tennis was something Gallagher is always looking to improve upon. Even during the off season she coaches at local clinics and also participates in open tournaments.

Through playing tennis Gallagher has formed many close friendships with other teammates.

"Jyoti Schlesinger and I formed our friendship through tennis," Gallagher said about her former

teammate. "I love everyone on the team."

As much as Gallagher will miss playing tennis here at MWC, she will probably miss her teammates more than the sport.

"I'm going to miss the team. We are such a small team and we are so close," said Gallagher. "That's what most of us play for, for each other."

In a sport that is sometimes plagued by temper tantrums and associated with the legendary antics of John McEnroe, Gallagher always maintains composure on the court.

"If I let an error get to me and yell and hit the fence, then I'll miss the next four shots," she said.

The importance Gallagher places

'come to me, come to me if you need anything,'" said Slaughter.

Like many other sports, tennis is haunted by overbearing parents who expect to somehow fulfill their athletic dreams through their children.

Fortunately for Gallagher, her parents have been nothing but supportive throughout her career.

"They've always been supportive. It was never too much," said Gallagher.

Although Gallagher's parents never pressured her too much she has witnessed many examples of overbearing parents.

"It's a huge problem. There are some dads that sit with their friends and yell at their daughters," she said.



Kelley Gallagher (middle) with friends Jyoti Schlesinger (left) and Larisa Danczuk (right).

on relationships also carries onto the tennis courts. Gallagher plays both doubles and singles tennis, but she prefers the doubles game. She plays doubles with sophomore Lea Schon who is currently ranked first on the team.

"I love doubles. I don't know which I am better at, but doubles is just fun," said Gallagher.

"In singles there is no one else out there to say 'come on.'"

Another relationship Gallagher has is with head tennis coach Ed Hegmann.

Hegmann, who is in his last season as head women's tennis coach in order to concentrate fully on his duties as director of athletics, has spent the last four years as Gallagher's coach.

"She is more consistent now than she was her freshman year. She has a stronger serve as a weapon and a stronger overhead," said Hegmann.

"If you don't perform like you should he's going to get in your face," said Gallagher of Hegmann. "He's helped me a lot. My coach is tough. Through that I have developed such a stronger work ethic."

Tennis has not only helped Gallagher form many relationships with other teammates and keep in shape, but it has also contributed to the type of person she now is.

"Kelley is a huge leader. If you ever need anything she is always like

"It just makes the kids not care and not want to be out there."

Gallagher has noticed, with professional players like Mary Pierce, that this behavior has long term ramifications for the children. Additionally, she has also noticed this at the college level.

"We play a lot of Division I schools and they are talented enough, but we beat them because the players just don't care," said Gallagher. "I promise you it stems from tennis moms and tennis dads."

Although Gallagher notices many problems with parents, she believes that if a young teenager is good enough to go professional, she should.

"If they have the talent and can beat the players, then they deserve it," said Gallagher.

Gallagher has little time left at MWC as graduation nears and the tennis season comes to a close.

"I love spending time with roommates and friends. We're all graduating and we're trying to take advantage of the time we have together," said Gallagher, a person who has always taken advantage of the time she has had on and off the tennis courts.

For the Eagles. Dorman (4-4) went seven innings, giving up four earned runs on 10 hits and one walk. Jason Maure got the win for NCWC, which used a combination of nine pitchers, one every inning, en route to victory.

Leading the way on offense for the Eagles were DiJulio and Montepare. DiJulio went 2-4 with 3 RBI, while Montepare went 2-3 with a RBI.

This was a tough loss for the Eagles, who realize that they need to

finish the season strong. Before the game against NCWC, Guyton explained what his team needs to accomplish to have any chance at making the NCAA tournament.

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Hopefully for Guyton and company, this loss won't prevent the team from reaching their goal.

MWC Baseball Statistics

(Through 25 Games)

Batting Statistics

Player	AB	R	H	2B	3B	HR	RBI	AVG.
Eric Guyton	81	32	33	6	1	3	22	.407
Scott Chapman	20	5	8	2	0	0	7	.400
Nick DiJulio	98	27	33	3	0	0	20	.337
A. Vradenburgh	92	15	30	5	0	0	16	.326
Tad St. Clair	86	18	28	6	2	3	22	.326
Ryan Kaye	57	23	17	2	0	1	12	.298
Jay Montepare	85	23	25	8	0	1	19	.294
Brian Sabetelli	73	19	21	2	1	2	19	.288
Jeff Onze	28	7	8	0	0	0	1	.286
Brad Poole	85	19	24	5	1	5	23	.282
M. McEathron	37	8	7	0	2	1	4	.189
Erik Dorman	17	2	1	1	0	0	3	.059

Pitching Statistics

Player	IP	H	R	ER	BB	SO	W	L	ERA
Matt Hooker	27.2	33	16	10	25	3	0	3	3.25
Jeff Sheldon	51.1	46	27	19	22	36	5	2	3.33
Mike Parker	30.0	28	20	13	15	18	1	2	3.90
Erik Dorman	52.2	55	35	24	21	36	4	4	4.10

Give Us Your Opinions:
E-Mail the Bulletin at
bullet@mwc.edu, or
write to Box 604.



Women's Lacrosse Top 10

1. New Jersey (6-0)
2. Middlebury (7-0)
3. William Smith (7-1)
4. Trinity, Conn. (6-0)
5. St. Mary's, Md. (11-1)
6. Mary Washington (10-1)
7. Williams (4-1)
8. Bowdoin (7-0)
9. Amherst (5-2)
10. Rowan (7-2)

*Poll was released April 12.

MWC Sports Results

Men's Tennis

Apr. 10
MWC 6 Goucher 1

Apr. 11
Washington 4 MWC

Apr. 13
MWC 5 Hampden-Sydney 2

Women's Tennis

Apr. 10
MWC 7 Salisbury State 2

Apr. 11
MWC 7 Washington 0

Apr. 13
VA Commonwealth 7 MWC 0

Baseball

Apr. 10
MWC 3 Gallaudet 0
MWC 12 Gallaudet 1

Apr. 13
NC Wesleyan 6 MWC 5

Softball

Apr. 9
Salisbury State 14 MWC 3
Salisbury State 10 MWC 1

Apr. 10
Lynchburg 9 MWC 7

MWC 8 Lynchburg 8

Men's Lacrosse

Apr. 14
St. Mary's 11 MWC 5

Women's Lacrosse

Apr. 10
MWC 16 Keane 9



Riding

Robin Allizeo, Jackie Falkowski, Jordy Keith, and Lauren Rizzal all competed at the zone competition at Randolph-Macon. Kelth finished fourth in the walk trot, Allizeo placed sixth in intermediate flat, Falkowski was sixth in novice flats, and Rizzal was eighth in novice fences.

Athlete of the Week:

Jeff Sheldon
Baseball

Last Sunday Jeff Sheldon threw a no hitter against Gallaudet. Over seven innings of play Sheldon struck out nine Gallaudet batters and walked only two.

Coming soon...

Devil Goat Day

April 22nd 1999

FREE food! FREE games! LIVE band!!!

? 's - x1135

SENIORS page 6

The second problem was I didn't have a weight throw and had to borrow one from another school.

Third problem, it's 20 pounds and I am expected to swing it over my head without knocking myself out. Let's just say I had a lot of head-banging that day. And then I was told, "You are the first girl in MWC's history to compete in this event." I wonder why?

JF: The distance medley at the Duke Invitational last spring.

TS: The CAC championship in 1997 when the seniors stepped it up at that meet and I lost to a teammate by half an inch in the shot put. Every time he comes back, it reminds me about it.

TJ: What was your best performance as a member of the track and field team?

KB: I would have to say either CAC's last year or the Lynchburg meet last weekend. At CAC's I broke the CAC and school record in the hammer and I broke the school record in the discus.

At Lynchburg, I set a new school record in the shot put (a distance which has been a lifetime goal), and I also set a new school record in the hammer.

TS: Last year at CAC's when I

broke the CAC record in the shot put and came back to win.

TJ: What are you going to miss about your coaches?

KB: I am going to miss Coach Soper's facial expressions. I will also miss Coach Jackson's telling me to use the whole circle, or run the middle.

TJ: What are your plans after graduation?

KB: I plan to take a couple of days for myself, and then start working somewhere.

JF: To teach.

TS: I'm going to try and do some coaching at a high school in the field events and also work at my father's construction company. Making money.

TJ: Will track and field play any part in your future?

KB: I think so. Perhaps one day I will be a coach, and until then, I will volunteer some time to help officiate some meets.

JF: I will continue running after college and maybe do some road races.

TS: Oh, yeah. Definitely. I'm writing a web page right now on shot put techniques.

TJ: What are your predictions for CAC's?

KB: I think that both the men's and women's team will win CAC's. I am pretty sure more records will be broken this year. I believe I can break the CAC shot record and perhaps the discus record. I am still questioning the hammer record.

JF: I think both teams have the potential to win CAC's.

TJ: Teamwise, I think it's going to be a great meet. Everybody is going to contribute to the best of their abilities.

KB: I hope to see both teams win the CAC title. Both teams have worked very hard this year and it is evident from the meet last week. Eight school records were broken.

I think that there will be some outstanding performances at CAC's and that there will be several CAC, as well as school records broken. We didn't come this far for nothing.

TS: Considering that I am the only senior on the men's track team, next year I think they're going to be incredible.

BASEBALL page 6

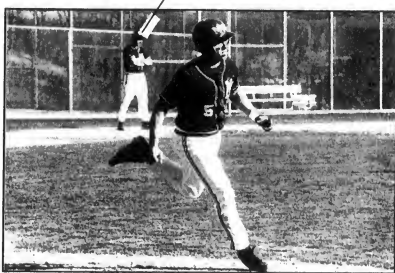
reached second on an error by leftfielder Pat Bullard. Later, Guyton singled with two outs to score DiJulio and tie the game 3-3.

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Diana May/Bullet

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Baseball Today!
MWC vs. VA Wesleyan
@ 3 p.m.



ENTERTAINMENT

Girls Against Boys to Rock MWC

By Ruth Cassell
Bulletin Staff Writer

Like most Mary Washington students, you may spend the good part of your week complaining about how you don't have anything to do this weekend.

Well, have no fear, Girls Against Boys is here. On Saturday, April 17, the Underground will be hosting a high energy "punk" show with Girls Against Boys headlining.

Although it is arguable as to whether GVSBS is a true punk band, they did originate in the Washington, D.C. punk scene during the late '80s.

The members of the band first played together in Soulside, a Dischord Records production. Scott McCloud (vocals/guitar), Alexis Fleisig (drums), Eli Janney (bass/keyboards) and Johnny Temple (bass) worked on Soulside together.

Soulside recorded two albums before they broke up at the end of the '80s. Janney and McCloud decided to continue working together, and eventually they recruited their old Soulside band members into the new project and released their first album, "Nineties Vs. Eighties."

The new project was named Girls Against Boys in an attempt to discredit the "boys club" mentality of the punk scene at that time.

They released two albums on Adult Swim Records before the group moved to Chicago and switched to an independently-owned label, Touch N Go Records.

On the Touch N Go label, GVSBS released "Bulletproof Cupid" and then recorded one of their most acclaimed songs, "Venus Luxure No. 1 Baby," in 1993.

By now the group's sound had been clearly established, with McCloud's insular, melancholy lyrics driven by the group's



Scott McCloud, lead singer for Girls Against Boys, wailed on the mic when he visited Mary Washington College last year.

see GIRLS, page 9

CD Review:

Nas's Corrupts "I Am"

By Emmett Mann
Bulletin Staff Writer

Nas' latest album, "I Am," is a letdown. It lacks the seductive melodies, hard-hitting beats and signature street poetry that characterize his first two albums.

The album cover of "I Am" says it all. The cover of "Illmatic," Nas' first and best album, presents a picture of young Nas superimposed over a ghetto street, while the cover of "I Am" has Nas' face in the gold headress of an Egyptian Pharaoh superimposed over the same ghetto street. Nas, like a Pharaoh, is now far above the squalor of the street, far from the desperation and poverty which inspired his first work.

Nas first made a name for himself with "Illmatic," considered by many to be a rap classic with its polished, jazzy sound and street-hardened lyrics. Coming out of Queens Bridge, N.Y., Nas rapped about living in the ghettos. His lyrics were simultaneously threatening and lyrical: "It drops deep as it does in my breath/I never sleep, cause sleep is the cousin of death/Beyond the walls of intelligence, life is defined/I think of crime when I'm in a New York state of mind."

Next came "It Was Written." It is on this album that the first signs of Nas' musical corruption appear. The beats and melodies on "It Was Written" are superb; however, the lyrics are less focused than those of "Illmatic," and tend to glamorize what Nas had previously rapped about, with a note of desperation.

"I Am" is just another step in the

wrong direction for Nas. The album begins with a musical collage that chronicles Nas' musical progression, followed by a remixed version of his first landmark single, "New York State of Mind." Despite producer DJ Premier's efforts, "New York State of Mind" should not have been unearthed. By choosing a song off his first album, Nas suggests that he is looking for something lost, something he used to have when he made "Illmatic."

Judging from the multitude of guest artists on his album, it seems as though Nas was hoping that his work could be rescued by bringing in other successful rappers. The guest list for the album, however, is enough to make any discerning guest being Puffy Combs.

The song Puffy and Nas collaborate on is practically a replica of Puffy's recent hit "Come with Me," with its hallmark orchestral section and theatrical rapping. Needless to say, this song is a dud. In fact, most of the songs on this album are duds.

"Life Is What You Make of It," Nas' duet with rapper DMX, is just as bad as his project with Puffy Combs. The chorus is flat and the background harpsichord hook is just one of many unsuccessful attempts by Nas to replicate the heavenly harpsichord on "Affirmative Action" from "It Was Written." You won't want to hear "Favor For A Favor" again after listening to it once, despite cameo verses from

see NAS, page 9

the famous FILM FIEND Discusses The Big Genre Of Epics

By James Mirabello
Bulletin Entertainment Editor

Of all the unsettling trends that are sweeping through Hollywood now, there are two which are actually positive. One, the resurgence of Shakespeare films, has manifested itself with a Best Picture Oscar for "Shakespeare in Love" and over a dozen new films by the hard coming in the next year. Another less noticeable but equally cool trend is the return of the good old-fashioned epic.

Of all film genres, the epic is easily the hardest to define. Basically, everything about the epic is big. They have a big budget, big actors, big sets, big cinematography, a big story that takes place over a big amount of time, and usually everyone involved has a big ego. The epic is just...big.

The epic reached its climax in the '50s as film studios desperately tried to battle television, which was stealing audiences. Their strategy was successful. An epic (usually biblical) was the top-grossing film of the year six times during the '50s. This was the decade of "The Ten Commandments" (1956) and the quintessential epic "Ben Hur" (1959).

The best of the epics, and also the deepest, came out in the early '60s. Stanley Kubrick's "Spartacus" (1960)

was labelled as "the thinking man's epic," as it followed the politics of Rome during a massive slave revolt. And the Film Fiend's favorite film, "Lawrence of Arabia," gives one of the most complex and compelling portraits of a historical figure ever portrayed on film.

And then the epic died. Its ailments were many. The increased disillusionment of the country due to the Vietnam War contributed to audiences not wanting to see perfect worlds with dancing women and Roman legions marching in their glimmering armor. The pomp and the exaggerated atmosphere was replaced by excessive realism and darkness. To add to the pressure, television was stealing more and more of the audiences away from the theaters.



Mel Gibson as William Wallace in the epic "Braveheart."

"Cleopatra" (1963) was an interesting disaster, and "Fall of the Roman Empire" (1964) was and remains one of

see EPIC, page 9

MWC Students Showcase Talent In Student Art Exhibit

By Ruth Cassell
Bulletin Staff Writer

At the opening of the Annual Student Art Show, in duPont Gallery on Tuesday, April 13, a few individuals stood out for a couple of reasons. The professors of art were in rare form, dressing eccentrically for the occasion.

"I always dress up for every show, but the professors never do," said senior Karen Pearlman. "So I've been harassing them about it, and today a few of them came through for me."

Lorene Nickel, professor of art and art history, was decked out in a sexy purple number and black extra-high heels. Associate Professor of Art Steve Griffin was a sight for sore eyes in a collaboration of different suit pieces, including a bright blue plaid jacket and tan cowboy boots. Carole Garman, senior lecturer of art, added her little bit for Pearlman's sake in the shape of green vinyl clogs. Pearlman herself was no letdown, dressed in a yellow and green polyester outfit.

Despite the apparent disarray of the art faculty's wardrobe, their effect on the talent of the student artists was apparent in the excellent works that filled the gallery.

"I am especially pleased with the diversity as well as the quality of work in this exhibit," said Joe DiBella, chairperson of art and art history. "They are all exceptional, aren't they?"

The gallery is stocked with impressive and expressive pieces of many different styles and mediums. There are paintings in acrylic, watercolors, and oils, drawings in pencil and charcoal, photographs, sculptures in stoneware, earthenware, raku, and soapstone, textiles in cotton and wool, screen prints and many other mediums, as well as many projects in mixed media.

The other individuals who stood out at the opening on Tuesday were not dressed in any particular fashion, but they all wore smiles when they shook DiBella's hand and

received their award. Awards were given out in the different media and memorial awards, which were endowed.

The Anne Elizabeth Collins Memorial Award, which was endowed, was awarded to Lukasz Pinkowski for his exceptional promise in graphic media.

In the media of drawing, three awards were given out, two of which were honorable mentions. Senior Joanna Bible, who DiBella commented is presently going through artist's block, received the departmental award for drawing. DiBella commented that he hoped the award would help her be inspired to produce more work. The honorable mentions were awarded to sophomore Sarah Norflett and Jessica Roper.

The departmental award for ceramics went to sophomore Tasha McKelvey, and the honorable mention was awarded to senior Erin Broome. Senior Cindy Rollo received the award for the media of photography, while sophomores Sarah Norflett and Jennifer Keeling received honorable mentions.

Keeling has a wonderful collection of photographs in the show that picture people of all walks of life walking in the camera.

"I wanted to show unity between all people," Keeling explained, "between people of different races, genders, and ages. I wanted a way to break all these things apart and put them back together with my camera. The collection is kind of a comical way to look at something serious."

The next departmental award given out was in the media of sculpture. Before announcing the winners, DiBella formally welcomed Carole Garman to the art department at MWC. Then he announced junior Robin Wild as the winner of the sculpture award, while Charmaine Fratke, senior Monica Harky, and Elizabeth

see ART, page 9

U.S. TOP TEN FILMS:

Movie	Weekly Gross
1) "Matrix"	\$22.4 million
2) "Never Been Kissed"	\$11.8 million
3) "10 Things I Hate About You"	\$5.05 million
4) "The Out-of-Towners"	\$5.01 million
5) "Analyze This"	\$5.00 million
6) "Go"	\$4.70 million
7) "Forces of Nature"	\$3.50 million
8) "Twin Dragons"	\$2.80 million
9) "Doug's First Movie"	\$2.40 million
10) "Foolish"	\$2.26 million

Coming This Week: "Life," starring Eddie Murphy and Martin Lawrence; "Goodbye Lover," starring Don Johnson and Patricia Arquette.



Karen Pearlman/Bullet

The Beggar's Oak Cloggers danced merrily at the Multicultural Fair that took place Saturday, April 10, on Campus Walk. The Cloggers were one of many dance troupes that performed and delighted audiences at the fair.

Coming Attractions...

- **Thursday, April 15: Concert.** MWC Jazz Ensemble, featuring professional jazz musician James Moody. 8 p.m. Dodd Auditorium. Free.
- **Sunday, April 18: Concert.** "Girls Against Boys," with "Firewater." 8 p.m. Underground. Tickets on sale in Campus Center. \$1 students, \$3 non-students.
- **Sunday, April 18: Concert.** Alveypalooza. Featuring "The Ernies." 12 p.m. Ball Circle. Free.
- **Thursday, April 22: Performance.** Music Open Mic Night. 9 p.m.-12 p.m. Underground. For Info, call 899-6274. Free.
- **Thursday, April 22: Devil Goat Day.** Juniors and freshmen take on seniors and sophomores in Games. Free Food. Live Band. For Info Call x1135. Free.

What Do You Hope To Accomplish By The End Of The Semester?

Photos and interviews by Karen Pearlman



"Pass Dr. Bill's stat class."

—Sean Otto, junior



"To come up with an answer for this stupid question."

—Matt Hollerith, junior



"I hope to bring up my grades and have lots of fun with my friends."

—Katie Bickley, freshman



"I hope to plan randomness."

—Kiran Pratap, freshman



"I hope to have a Rambo Run every week til the end of the semester."

—Fernando Juarez, junior

ART page 8

Dubosey received honorable mentions.

Senior Candy Conklin received the departmental award in textile design, while junior Emily Wilson was awarded honorable mention.

The next award that DiBella handed out was an endowed award in painting that was created in honor of a former professor of painting at MWC. The recipient, junior Becky Flynn, also received an honorable mention that she had not picked up from last year's show.

Seniors Kawther Elmi and Sheryl Crowell received the honorable mentions in painting this year. Elmi was also awarded for printmaking, a very experimental department this year. Junior Kate Parker received the honorable mention in printmaking.

Awards were also given to four students whose works were not shown in the exhibit but who deserved recognition. Digital media is a relatively new area in the department and it has proved to be very exciting.

Senior Patrick Broom received the departmental award in digital media, while seniors Joseph Grubb, Stephen Ingulli and junior Susie Hayes received honorable mentions.

Competitive scholarships in architectural studies were given to Hayes and Rachel Dorsey. The Melchers Gray Purchase Award, provided by Charles Dove, was the final award given out to the students. Senior Kawther Elmi received the award, and her piece has now become part of the MWC collection.

The extent of the diversity and versatility of the artists and their works is very impressive and definitely worth seeing—even if they aren't quite as surprising as the professors' outfits.



Karen Pearlman/Bullet

Junior Bekka Barker and Senior Leigh Reveley setting up for the Annual Student Art Exhibition in duPont Art Gallery.

The Annual Student Art Exhibition will be open from April 14 to April 28 on Monday, Wednesday and Friday from 10 a.m. to 4 p.m. in the DuPont Gallery. The gallery is open to the public, free of charge.

GIRLS page 8

distinctive double-bass sound.

"My friend Ben said that he thought McCloud looked like a sociopath," Adrian Carroll, a senior, said. "He acts kind of strange on stage, but they put on a great show with lots of energy."

"Cruise Yourself," released in 1994, was another acclaimed project by GVSGB, with songs such as "(I) Don't Get A Place" earning particular praise.

The group's sound continued to be somewhat foreboding, but McCloud showed more maturity in his lyrics and the band had made its mark on the U.S. alternative rock scene.

GVSGB first toured the U.S. in a summer 1992 tour of Europe and the U.S., and they were a hit. After the release of "Venus Lux" in August 1993, the band took to the road again, traveling throughout the U.S. and Europe and playing with such bands as The Jesus Lizard, Tar, Jawbox and Brainiac.

While on tour in the U.K., GVSGB recorded two tracks with John Loder at Southern Studios in London. These two "gems" were released in the spring of 1994 as the Sexy Sam single.

"GVSGB's new album is much more electronically-oriented, which is a break from their earlier style, and I don't like it as much," Carroll said. "Basically it's really good music, though. It's way better than Dave Matthews; it's fresh."

April 18 in the Underground at 8 p.m. \$1 students/\$3 non-students. Info: x1140.

EPIC page 8

the most difficult movies to sit through. The only thing worse than a four-hour film is an incredibly pathetic four-hour film. It was painful. It was like bad cheese.

For the most part epics were gone, though the '80s saw the occasional fluke, such as "Gandhi" (1982) and "The Last Emperor" (1987).

Then suddenly, Hollywood was struck by the one-two punch of "Braveheart" and "English Patient" (1995 and 1996, respectively). Both made a lot of money and both won the Oscar for Best Picture. Hell, even "Titanic," which is the biggest money-maker ever, had a sort of epic feel to it. (though it was not, I repeat NOT, a true epic).

Suddenly, every studio began to develop epic films. Due to the large and complicated productions, we're finally going to see some of these films in the next year.

First and best is an old Roman epic of the traditional model called "Gladiator," starring Russell Crowe ("L.A. Confidential") and Djimon Hounsou ("Amistad") as gladiators. Crowe plays a Roman general who is enslaved by the emperor and must plan his revenge. The film boasts huge battle scenes, gigantic sets and a cool fight with a rhino.

Of all the upcoming epics, this one looks like the best. There are not one, but two "Joan of Arc" movies, one starring Milla Jovovich ("Fifth Element") and one with Mira Sorvino ("Mighty Aphrodite"). Both films have strong casts (combined, we have John Malkovich, Dustin Hoffman and Albert Finney). But I think Jovovich's will be the better of the two because it is being directed by her husband, Luc Besson, whose filmmaking style has as much energy as Roberto Benigni's acceptance speech at the Oscars. That manic, slick style will be strange for a Joan of Arc film, but it might work.

In further development, director Peter Jackson ("The Frighteners") is filming "The Lord of the Rings" trilogy

in New Zealand. No cast has been assigned, but millions of Tolkien fans will be waiting anxiously to see this fantasy-epic.

Also, Dean Devlin and Roland Emmerich ("Godzilla") are teaming up with writer Robert Rodat ("Saving Private Ryan") and Mel Gibson to film the Revolutionary War film "The Patriot," about guerilla fighter Francis Marion. To me, this sounds like "Braveheart" with guns. And I'm not sure how I feel about the idiots responsible for "Godzilla" directing this movie.



Charlton Heston in the wonderfully big epic "Ben Hur."

(Note: Oh, Peter, what have you descended into? How could the man who starred as Lawrence of Arabia, the greatest of epic heroes, become a minor character in a TV movie? It makes this Film Fiend weep.)

The question is, why are epics coming back into the mainstream? Personally, I think it follows the terrible trend of studios making bigger movies in hopes of luring audiences. So the action movies have more explosions, the sex scenes become more provocative and the space ships grow faster and cooler. As films grow larger and larger, it makes complete sense to resurrect the epic. If Hollywood wants to make big movies to lure the audiences in, why not tap into the biggest film genre of them all?

NAS page 8

Scarface (a founding father of West-Coast gangster rap and ex-Geto Boy).

There are two songs that keep "I Am" from being a complete flop. The album's first single, "Nas Is Like," is a flashback to "Illmatic." "Nas Is Like" is the climax of the album. The straightforward beat, impeccable rapping and snappy orchestra loop combined with the perfect polyphonic scratching of DJ Premier produces the only song on the album that truly reflects Nas' ability.

The other gem on the album, "Money Is My Bitch,"

has Nas rapping with a Jamaican steel drum melody in the background. This song is the only successful attempt by Nas to reuse baroque background melodies similar to the those found in "Affirmative Action."

Nas has lost his musical compass; he no longer has any artistic direction. Unless Nas realizes his rap has lost its edge, he will soon be just another rap cliché. Success is temporary, and in order to maintain his position at the top of the rap game he must continue to forge new and powerful rap.

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	26	Fallen
	27	Bill and Ted's Excellent Adventure
	28	The Truman Show
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Dear Bullette



Dear Bullette:

I have a serious problem. My girlfriend left for India several months ago, and is now refusing to come back. She says she likes the "culture" there too much, and that she'll come back when her parents stop sending her money (probably never). The problem is that I've started looking at my roommate in a totally new light. He has the cutest little body, and a great voice. He still thinks I'm into my girlfriend, but what I really want to do is climb into bed with him. What should I do?

Pimpin' On 308 Pitt St.

Bullette:

Wait, I know who you are. Good god, I'm not going to give you any advice!

Dear Bullette:

I am an English major and this guy who I really like is in most of my classes. We talk often in our classes, but I rarely see him otherwise. One of the problems is that he is a sophomore (I'm a junior) and we travel in different circles, so I almost never see him at parties, or just around campus. How should I try to get with this boy?

English Eroticism On Prince Edward

Bullette:

Well, the good news is that you have another year to work on this guy. The bad news is that you really can't do anything about it this semester. Unless he's going to be around this summer, I wouldn't suggest making a move. Even if he will be here over the summer, summer romances are extremely fated in my experience.

Dear Bullette:

I can't stop dressing like a ho, even though I'm really not one. I wear extremely short, tight shorts and clingy shirts. Sometimes I even catch myself in the mirror and am amazed at what I can pull off. I'm 21; shouldn't I be dressing like an adult by now?

Whoring On Hanover

Bullette:

Live it up. Most girls on this campus do.

HUGHES page 3

money paid, which could have been an option if the hearing were held in a more timely manner.

We want to point out, particularly to the MWC administration, that we, as Mickey's parents, were never, and still have not been, ever officially notified as to the fact that Mickey had violated the honor code and was subject to suspension from MWC.

We have been told that due to student confidentiality laws, this was proper procedure, yet we surmised it's okay to continue sending the tuition bills directly to us, the parents, as there must not be any law prohibiting that.

In conclusion, our point in writing this letter to the entire MWC community is to make sure that everyone understands what price Mickey has and will continue to pay as a result of his honor code violation: 1) He was basically fined over \$6,000, as that

is the amount of tuition that he now owes to the US government, in the form of his student loan, and to us; 2) He will not graduate with this class; 3) He still must perform his community service, while also attending classes and working, and last, but in our minds most importantly, he will have a notation permanently attached to his college transcript that he was guilty of forgery during the 1998 Fall Semester.

We would like to appeal to all of those that have the ability to enable changes to the Honor Code System that this last punishment be made optional as to the relative severity of the violation.

It is our belief that if a student is allowed to continue as a MWC student, and pays his/her "debt" to the college community, that this notation be expunged from the permanent record at the time of

graduation.

This is a severe, lifetime punishment, and should be used for severe violations that result in termination from the college.

The criminal justice system in the USA has contingencies whereby if someone convicted of various minor criminal offenses stays "clean" for a certain period of time, that the record is expunged and the criminal offense is no longer part of that person's background.

We truly feel that this option should be part of the Honor System's guidelines and that it be used at the discretion of the "juries".

Thank you for the opportunity to express our feelings regarding this matter, and we hope that this letter will inspire people to examine their thoughts with relation to the MWC Honor System.

Tom & Maureen Hughes
Middlesex, NJ

SILENCE page 3

Yet I feel that when observing the Day of Silence, perhaps it should be made clear that racism, sexism, homophobia and other forms of prejudice on campus are never really directed at just one group.

They affect all minorities. It disturbs all factions (even the majority). So when

fighting against racism, when speaking on behalf of various groups, when holding a Day of Silence, perhaps we should mention that all of us are affected.

This is not just an African-American issue, not just a minority issue, but a concern for the entire student body.

Racism and derogatory comments can become an issue for any one of us, at any point in time. It is an issue on this campus, now.

Anjull Sherin
Sophomore

WOOD page 3

Company or by other means.

However, overall I am satisfied with the selection of food at this school—all of the rooms in Seabeck have decent variety, and my friends from other schools have noted that the food is much better here.

I've also had two catering experiences with the Wood Company, and I feel that

both times they were friendly and attentive to our needs.

Before we whine about something as trivial as rice crispy treats, we should consider that the school has three thousand other people to feed, and is therefore doing the best job that it can in making mass quantities of food.

We probably have better food than many other schools because they have to provide for as many as ten- or twenty-thousand students, rather than just three-thousand.

Jennifer L. Hoffman
Sophomore

EARTH page 3

with live entertainment, an interactive maze, exhibits, the Shad Festival, food and drinks.

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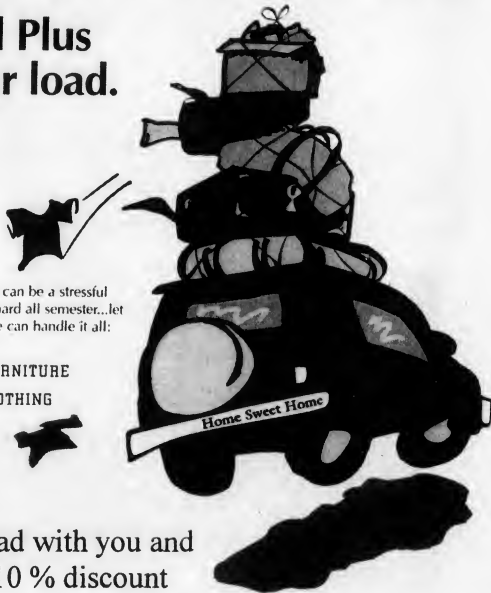
It will be lots of fun and a great way to show that MWC students care about this community.

Nancy Eddy

Junior=

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Faculty Approves Technology Requirement

By Mark H. Rodeffer
Bulletin News Editor

Students will have to pass a test to prove proficiency in information technology beginning in the fall of 2001, regardless of the major one decides to pursue.

The faculty approved a motion of the Committee for Instructional Technology at its April 7 meeting that students requires students to meet an information technology proficiency requirement by the time they graduate in four areas: use of e-mail, library and information literacy, use of spreadsheets, and word processing.

Ernest Ackermann, professor of computer science and a member of the Committee for Instructional Technology, said that the requirement is good for the college and its students.

"On one hand it's good for students to have this because it will be on their transcript that they have documented proficiency in these areas," he said.

"From the college's point of view," Ackermann continued, "one of the accreditation agencies wants students to be computer literate and wants to see ways for students to show they can use computers and use information. [The requirement] shows people on the outside that our students know something about information technology and have some skills in



Diana May/Bullet

Junior Sarah Stacy checks her e-mail in the Trinkle Hall computer lab. Starting in 2001, all students have to demonstrate proficiency using email.

those areas."

The faculty Committee on Instructional Technology is developing the requirement, and Ackermann said the committee is looking at various ways to implement it. One of the possibilities, he said, is to incorporate the requirement into English 101 or to require introductory-level science classes to cover the material.

Ackermann said another possibility is to

require that students take courses in information technology proficiency taught by either the Center for Instructional Technology or Simpson Library staff.

A third possibility, according to Ackermann, is to develop World Wide Web-based tutorials to teach students the material and to test them on it.

Ackermann said that the college already has the resources to institute the requirement

and doesn't believe any additional staffing or funding will be necessary.

"We don't see any big change in staffing or cost associated with it," Ackermann said. "We think this is an important thing to do, so even if it does cost a little more, the college needs to do it. I know nothing's free, but I think we're already doing a lot of this stuff."

Sophomore Travis Morgan said that the requirement is not needed.

"I think it's not necessary because everyone who graduates from here already knows how to use e-mail and word processors, and most of them knew before they came here. Part of English 101 is library skills, so they've got that covered. And if you're going to use spreadsheets in a job, then you should learn that in your major."

Rich Culver, a sophomore, said that the requirement is a good idea because information technology is a growing part of American society.

"As the role of computers and technology becomes more important in America, it's more important that students become more affluent with computer and technology skills," he said.

Ackermann said that students will have to demonstrate their proficiency with information technology by passing a test, so students who are already familiar with the material can simply skip the training and take the test.

HOUSING page 1

"I am writing this letter to reassure the families of students who did not receive a room at the completion of the spring housing process this year that they are guaranteed housing for 1999-2000," Chirico wrote in the letter.

Chirico also said in the letter that he understands the concern that these students and their parents are feeling over the situation, but he said that there is no need to worry.

"There really is no worry. Housing will be available."

**-Bernard Chirico,
dean of students.**

"Although this can be a disconcerting situation for the student and his or her family, there really is no need to worry," Chirico said. "Housing will be available."

According to Franklin, the Office of Residence Life and Housing is still looking into apartment-style housing at the college for the future.

"I think that's our goal—what we have to wait for is the funding to be able to do that," he said.

Franklin said that he has worked at other schools with apartment-style housing and the students there seemed to benefit from it.

"It's much more desirable to students, they want that kind of lifestyle," he said.

RUCKER page 1

of residence life, who is leaving at the end of the year.

Chirico said bringing a new person to Student Activities is beneficial.

"It will bring new and fresh ideas into Student Activities," he said. "Cedric has been here [10] years and I think he is deserving of something else, and in the process we can get someone new coming in and see new ideas around. It creates a big synergy."

Surita said the reorganization is exciting and similar to other schools.

"It isn't different from what most schools are currently doing," he said.

Surita said that Rucker will approach his new position with enthusiasm, creativity and dedication.

Rucker and his departments, with the exception of Campus Recreation that will remain in Goodrick Hall, will move to Mercer Hall once it is renovated this winter to become the new student center, in which student organizations will also be housed.

Rucker said that having students and administrators working side-by-side in Mercer Hall will bring administrators and

student leaders together and allow them to work together more effectively.

"I think the establishment of Mercer [Hall] is really wonderful in respect to the ability for me and also the other administrators and even the student leaders to have ongoing contact in the sense that once that building is in place, we will all be together," Rucker said.

Until Mercer Hall is renovated and ready for the offices to move from the Woodward Campus Center, Rucker's office will be in the conference room located in the student affairs office Lee Hall.

The new director will take over Rucker's office until both he and Rucker move into Mercer Hall.

Rucker said the reorganization of Student Affairs will be beneficial to the students.

"In terms of the student population I think it will give them a conduit to making sure that their issues are heard much more expeditiously," he said. "Bernie has a full, full plate and this is an opportunity for another vehicle for communicating student's concerns and having student's concerns responded to in a matter within the framework of an appropriate time span."

Student Affairs is looking for an applicant who is a good communicator, well rounded and a solid professional. The director's work will include engaging with student organizations, Rucker said.

"I think it is really important for me to act as a bridge for that next person coming in, laying the groundwork for that person," Rucker said.

Chirico and Rucker both said that their working relationship has always been collaborative. Chirico, who said he turns to Rucker for good insight, said the reorganization is a natural change.

"I need to have someone who has good institutional memory, has a history here," Chirico said. "He has been working with me off and on during the three years that I have been in this position anyway. I turn to him a lot of the time to discuss issues."

Rucker looks forward to continue to serve the students' needs and their issues.

"We should be responsive to student needs," Rucker said. "It is that working together in tandem when we can get the things done that need to get done on behalf of the community."

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John Kramer, distinguished professor and chair of the political science and international affairs department, said that his department is understaffed and the new positions should be used to relieve understaffing in various academic departments.

"Reducing teaching load is a very important goal, but I think there are more important goals," Kramer said. "When you have a situation, such as you find in political science, where we have 56 graduating seniors who need one class to graduate, I don't think [reducing teaching load] is such a great benefit that it should outweigh trying to relieve the enormous enrollment pressures that some departments are experiencing."

Kramer said that political science majors are shortchanged because the department is so busy teaching class required for the major, fewer electives are offered.

In spring 1998, the last semester for which complete information is available, the political science department had 33 students for each of its full-time professors, the second highest major-to-faculty rate of any academic department at the college.

Business administration is the only major

rate than political science, with 40 majors for each of its full-time professors as of the spring 1998 semester.

Leigh Frackelton, associate professor and chair of the business administration department, could not be reached for comment.

Hall said that eventually the adjunct positions will be converted to positions for tenure-track professors.

"We don't want to get to a rate at which courses taught by adjuncts get too high. Now fewer than 15 percent of classes are taught by adjuncts, and I'd like to keep it that way," he said.

Hall said that with the new adjuncts, the percentage of classes taught by adjuncts will increase to roughly 17 percent.

"That's not awful by state-wide or national standards, but I'd like to keep it under 15 percent," he said.

Hall explained why he wants to keep the number of courses taught by adjuncts to a minimum.

"Generally, students have a better educational experience if faculty are here and have an ongoing sense of the college, its student culture and aims," he said.

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